

Scoring Guide for Reading Open-Response Section IX Dialogue Question 6

Q6: What is one character trait that describes Amy? Use details from the selection to support your answer.

Code	Descriptor
Blank	nothing written or drawn in the lined space provided
Illegible*	<p>response is illegible</p> <p>An <u>illegible</u> response cannot be read.</p> <p>A <u>comment on the task</u> (e.g., I don't know.).</p>
Off topic/ Incorrect*	<p>response is off-topic, irrelevant or incorrect</p> <p>A typical <u>off-topic</u> response has no connection to the selection or the question.</p> <p>A typical <u>irrelevant</u> response comments on the selection or topic (e.g., I do not have a job) or only restates the question.</p> <p>A typical <u>incorrect</u> response</p> <ul style="list-style-type: none"> • provides an answer based on a misunderstanding of the question AND/OR the ideas in the selection <p>OR</p> <ul style="list-style-type: none"> • states one character trait of Amy and provides <u>no support</u> from the selection (e.g. Amy is helpful).
Code 10	<ul style="list-style-type: none"> • response indicates minimal reading comprehension • response provides minimal or irrelevant ideas and information from the reading selection <p>The response identifies or describes one character trait of Amy but provides <u>irrelevant</u> support from the selection (e.g., a retelling of events in the selection) to explain the response.</p>
Code 20	<ul style="list-style-type: none"> • response indicates some reading comprehension • response provides vague ideas and information from the reading selection; it may include irrelevant ideas and information from the reading selection <p>The response identifies or describes one character trait of Amy but provides <u>vague</u> support from the selection to explain the response.</p> <p>The response often requires the reader to make the connection between the character trait and supporting detail(s).</p>
Code 30	<ul style="list-style-type: none"> • response indicates considerable reading comprehension • response provides accurate, specific and relevant ideas and information from the reading selection <p>The response identifies one character trait of Amy and uses <u>specific and relevant</u> support from the reading selection to <u>clearly</u> explain the response.</p>

Scoring Guide for Reading Open-Response Section IX Dialogue Question 7

Q7: Why should everyone learn about workplace safety? Use specific details from the selection and your own ideas to support your answer.

Code	Descriptor
Blank	nothing written or drawn in the lined space provided
Illegible*	<p>response is illegible</p> <p>An <u>illegible</u> response cannot be read.</p> <p>A <u>comment on the task</u> (e.g., I don't know.).</p>
Off topic/ Incorrect*	<p>response is off-topic, irrelevant or incorrect</p> <p>A typical <u>off-topic</u> response has no connection to the selection or the question.</p> <p>A typical <u>irrelevant</u> response comments on the selection or the topic (e.g., I do not have a job) or only restates the question (e.g., Everyone should learn about workplace safety) with no support.</p> <p>A typical <u>incorrect</u> response provides an answer based on a misunderstanding of the question (e.g., does not provide a reason) AND/OR of the ideas in the selection.</p>
Code 10	<p>• response indicates minimal reading comprehension</p> <p>• response provides minimal or irrelevant ideas and information from the reading selection</p> <p>The response provides a reason why everyone should learn about workplace safety supported by</p> <ul style="list-style-type: none"> • no support <p>OR</p> <ul style="list-style-type: none"> • <u>no</u> details from the reading selection (e.g., only own ideas only) <p>OR</p> <ul style="list-style-type: none"> • <u>irrelevant</u> details from the selection (e.g., a retelling of events in the selection).
Code 20	<p>• response indicates some reading comprehension</p> <p>• response provides vague ideas and information from the reading selection; it may include irrelevant ideas and information from the reading selection</p> <p>The response provides <u>vague</u> support from the reading selection to explain why everyone should learn about workplace safety.</p> <p>The response often requires the reader to make the connection between the reason and supporting detail(s).</p>
Code 30	<p>• response indicates considerable reading comprehension</p> <p>• response provides accurate, specific and relevant ideas and information from the reading selection</p> <p>The response provides a reason and uses <u>specific and relevant</u> details from the selection to explain <u>clearly</u> why everyone should learn about workplace safety.</p>