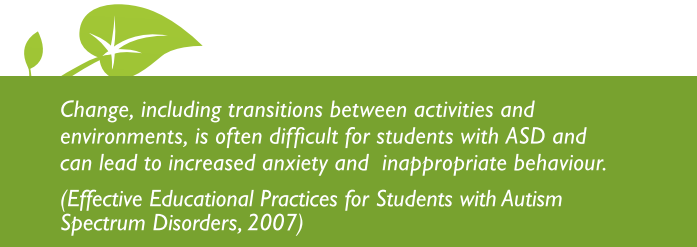


Transition to secondary school supports are available for students with ASD in grade 8 who will transition to grade 9 in the following year. This support is accessed through a referral to Autism Programs and Services. Parent consent is required. Once a referral is received, a transition team will be established to develop and implement the transition plan.

The Transition Team May Consist Of:

- The student
- Parents/Guardian
- Elementary staff
- Secondary staff
- Support Service for Students with Autism
- Special Services staff
- ASD Consultant , School Support Program, Surrey Place Centre
- Other involved community supports

The Transition Team will be involved in all aspects of the process.



Change, including transitions between activities and environments, is often difficult for students with ASD and can lead to increased anxiety and inappropriate behaviour.

(Effective Educational Practices for Students with Autism Spectrum Disorders, 2007)

The Transition Process:

Transition supports and services are available for students with ASD. Supports and services are individualized based on student profile and school placement.

Gathering Student Information:

- A transition lead will be identified and this person will consult with school personnel to gather information
- Elementary school completes transition package
- Secondary staff connects with the elementary school

Establishing Goals & Strategies:

- Goals are planned for secondary school visit(s)
- Transition resources are used to assist the students in understanding the changes they will experience in high school

The Transition Visits:

- Student(s) are offered visits to high school
- Goals and resources are identified to support the visits
- Secondary environment supports the goals of the visit, i.e. peer buddy arrangements, a school tour, using a locker, etc.
- Elementary staff share important information with secondary staff

Follow-up:

- The secondary autism support teacher is available for further transition support once the student enters grade 9

Transition Resources are Available to Support Students, Staff and Parents:

Resources may be adapted or created for individual purposes

Transition to Secondary School

Services may include:

- In-services for elementary and secondary staff
- On-site visits to the elementary school for the secondary staff
- On-site visits to the secondary school for the elementary staff and student
- Grade 9 orientation workshops for students
- Transportation for school visits

Parent Involvement Is Valuable And Encouraged:

- Parent information sessions are held
- Parent resources are available
- Ongoing communication is important



God's Promise of Help and Healing

*"Remove every obstacle from their path! Build the road and make it ready!"
Book of Isaiah (57.14)*

In Partnership, Working With You

The Toronto Catholic District School Board initiated a pilot project in 2003 to support students with Autism Spectrum Disorder transitioning to secondary school. Following a successful first year, a partnership was created with the School Support Program, Surrey Place Centre. Together, working with you, we support student's growth and learning as they enter a new environment.

Our Mission

In a school community formed by Catholic beliefs and traditions, our mission is to educate students to their full potential.



Toronto Catholic District School Board

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AUTISM PROGRAMS
School Support Program

School Support Program Surrey Place Centre

2150 Islington Ave. Suite #102
Toronto, ON, M9P 3V4
Phone: 416-925-5141
www.surreyplace.on.ca

Supporting students to grow
and learn in new environments

TRANSITION TO SECONDARY SCHOOL SUPPORT

for students with Autism
Spectrum Disorder (ASD)



AUTISM PROGRAMS
School Support Program