


REPORT BACK from 2018 - 2019

# AUTISM (ASD)

ES=1370    SS=500    All n=1,870  
 ISP (ES only)    ISP n=568

GOALS	TARGETS IN 2018-2019	EVIDENCE 2018 - 2019
<p><b>Improve Self-regulation of students identified with Autism.</b></p> 	<p>The Self-regulation of Year 2 students in the PAST program will continue to be tracked. Using the Zones of Self Regulation, by the end of the school year, <b>75%</b> of students in the PAST program will be able to identify independently which zone they are in, identify a reason why they are in that zone and identify a strategy to help move towards the green zone.</p> <p>Students in PAST programs: n = 126                      PAST Programs: n=7</p> <p>Collect data from PAST programs – use data regarding Zones of Regulation as a pilot to inform practice for all students with Autism in all learning environments</p>	<p>Pre- and post-measures (checklists) were developed to track students’ ability to progress through the zones of regulation.</p> <p><b>Students identifying the zone they are in</b>                      The percentage of occasions where students identified their zone independently improved from <b>48%</b> in the pretest period to <b>77%</b> in the post-test period.</p> <p><b>Students describing one reason why they are in the zone</b>                      The percentage of occasions where students gave a correct reason for why they were feeling the way they were, without assistance or independently improved from <b>66%</b> in the pretest period to <b>79%</b> in the post-test period.</p> <p><b>Students identifying one strategy to move to the green zone</b>                      21% were already in the green zone in the post-test period compared to only <b>6%</b> in the pretest period. There was little change (a slight decrease) in the percentage of occasions where students gave a correct strategy to move to the green zone, without assistance or independently from <b>64%</b> in the pretest period to <b>60%</b> in the post-test period.</p>

Goal status and explanation if goal not met: On Target

**NEXT STEPS or STRATEGIES TO SUPPORT GOALS:**

- Continue to collect data from PAST program – use the data to inform practice for all students with Autism in all learning environments
- Create list of resources and strategies to share with schools
- Refine and expand the use of the elementary social skills kit