

LOOKING AHEAD to 2019 - 2021 - BEHAVIOUR (BEH)

DATA ANALYSIS	SMART GOALS & TARGETS	EVIDENCE BASED STRATEGIES	MONITORING
<p>Teacher tracking sheets ✓</p> <p>Report Card marks ✓ Learning Skills Anecdotal Comments</p> <p>Area for growth: Parent Engagement</p>	<p>Curriculum Teaching and Learning: A Focus on Assessment Practices</p> <ul style="list-style-type: none"> By June 2021, 85% of primary students in ISP behavior classes will have increased access to integration because of improved Self-regulation strategies using Behavior Matters program. <p>Home, School & Parish: Nurturing Our Catholic Community</p> <ul style="list-style-type: none"> By June 2021, 100% of parents of students in ISP behavior classes will have an opportunity to attend two sessions on engagement and collaboration between school and home. Participants will be asked to complete exit surveys to assess their awareness and satisfaction with content. 	<p>There will be individual tracking of all primary ISP students regarding access to integration.</p> <p>Behavior Matters focuses on the following:</p> <ul style="list-style-type: none"> Increases Relationship Quality Increases Social Networks and Connections Strengthens Communication skills Increases school, work and overall life Success Develops ability to effectively Problem Solve and Manage Conflict Improves Resiliency Increases Self Awareness and Emotional Awareness Improves Coping and Calming Abilities Develops Perspective Taking Skills Encourages a Problem Solving and Solution Focused Mindset Boosts Motivation and Gratitude Creates a Safe Space for Self Expression <p>Teachers, Principals and VPs will engage in collaborative inquiry based professional learning focused on students with Behavior Needs.</p> <p>Communicate to staff at various levels Tips for supporting students with Behavior needs, including opportunities to attend Lunch 'N Learns.</p>	<p>Central staff will:</p> <ul style="list-style-type: none"> Monitor effectiveness of professional learning using Common Feedback Forms <p>Field Superintendents, in collaboration with the Superintendent of Special Services will:</p> <ul style="list-style-type: none"> Monitor school improvement planning that incorporates the learning needs of students with Behavior Needs <p>Administrators will:</p> <ul style="list-style-type: none"> Monitor the implementation of IEP goals specific to the learning profiles of students with Behavior <p>Teachers will:</p> <ul style="list-style-type: none"> Monitor students using assessments for learning strategies