

REPORT BACK from 2018 - 2019

BLIND AND LOW VISION (B/LV)		
		ES=4 SS=8 All n=12 ISP (ES only) ISP (ES/SS)
GOAL	TARGETS IN 2018-2019	EVIDENCE 2018 - 2019
<p>Support full inclusion of students with Blind/Low Vision (BLV) needs through student-specific accommodations and assistive technology.</p>	<p>All students with BLV needs who receive support (Tiers 1, 2 and 3) from the TDSB Blind/Low Vision Program will access the curriculum with accommodations appropriate to the areas specified in students' IEPs (including participation in EQAO test with alternate format materials).</p> <p>All students with BLV needs (as assessed by the TDSB Blind/Low Vision Program) who require assistive technology to access the curriculum (past and present students with BLV SEA claims) will be trained in the use of that equipment in order to access the curriculum as independently and efficiently as possible.</p> <p>All teachers involved with direct teaching of students with Tier 3 BLV needs will participate in at least one professional learning session (provided by TDSB Blind/Low Vision personnel) focussed on addressing the needs of students with visual impairment in the regular classroom.</p>	<p><i>IEP Blind/Low Vision-specific content written by the TDSB Itinerant Blind/Low Vision Teacher and/or TDSB Orientation & Mobility Instructor.</i></p> <p>Students who received Tier 1 (consultative support = two to three visits per year) and Tier 2 (program support = one visit per month) BLV support had BLV-related accommodations listed on page 2 of the IEP. Students who received Tier 3 support (i.e., direct instruction, one or more hours per week) had BLV Alternative Curriculum goals/pages in their IEPs.</p> <p><i>Students with BLV SEA equipment have undergone an Assistive Technology assessment by the TDSB Blind/Low Vision Program and SEA claim submitted in conjunction with the TCDSB SEA Department (Special Education Services).</i></p> <p>Ongoing training and support for students with past BLV SEA claims.</p> <p><i>Teachers of students with Tier 3 BLV needs received professional learning, modelling, and assistance with accommodation and inclusion strategies specific to visual impairment.</i></p> <p>TDSB Itinerant Blind/Low Vision Teachers and/or Orientation & Mobility Instructors present in students' classrooms on a weekly basis to provide professional learning.</p>
<p>Goal status and explanation if goal not met: On Target</p>		
<p>NEXT STEPS or STRATEGIES TO SUPPORT GOALS:</p> <ul style="list-style-type: none"> • Continue to provide direct support to teachers and support staff in schools where students with BLV needs attend. • Continue to work directly with the TCDSB SEA department regarding support of previous BLV SEA claims and new claims. • Refine and revise IEP goals and inclusion strategies—TDSB Blind/Low Vision Program personnel working with TCDSB personnel. 		