

LOOKING AHEAD to 2019 - 2021 - DEAF AND HARD-OF-HEARING (D/HH)

DATA ANALYSIS	SMART GOALS & TARGETS	EVIDENCE BASED STRATEGIES	MONITORING
<p>Report Card marks, ✓ Learning Skills Anecdotal Comments</p> <p>Professional learning ✓ feedback forms to inform professional learning goals</p> <p>Area for growth: Hearing Technology Usage</p>	<p>Pathways, Planning and Programming: Student Engagement and Well-Being</p>	<p>Teachers will engage in collaborative inquiry based professional learning focused on students identified as Deaf/Hard of Hearing</p> <p>Engage in co-teaching and co-planning</p> <p>Differentiate support based on student needs</p> <p>Identify students with learning gaps in use of hearing assistance technology and plan appropriate and timely interventions</p> <p>Develop video highlighting importance of hearing assistive technology to share board-wide</p>	<p>Central staff will:</p> <ul style="list-style-type: none"> Monitor effectiveness of professional learning using Common Feedback Forms <p>Field superintendents, in collaboration with the Superintendent of Special Services will:</p> <ul style="list-style-type: none"> Monitor school improvement planning that incorporates the learning needs of students with a D/HH identification <p>Administrators will:</p> <ul style="list-style-type: none"> Monitor the implementation of IEP goals specific to the learning profiles of students who are Deaf/ Hard of Hearing <p>Teachers will:</p> <ul style="list-style-type: none"> Monitor students using assessment for learning strategies
	<p>By June 2021, there will be an increase in the level of participation in social networking events for students who are D/HH in the Junior Division:</p> <ul style="list-style-type: none"> 80% of identified D/HH students in junior grades will engage in social networking events <p>Revise Girls' Talk/Boys' Club events based on grade division</p> <p>Provide speakers and activities for students at D/HH picnic, Girls' Talk/Boys' Club that focus on positive self-image and self-advocacy</p> <p>By June 2021, there will be an increase in positive responses regarding D/HH students' understanding of themselves as learners and well-being</p> <ul style="list-style-type: none"> D/HH Family Picnic feedback survey D/HH Girls' Talk feedback D/HH Boys' Club feedback 		
	<p>School & Classroom Leadership: Professional Learning, Collaboration and Engagement</p>		
<p>By June 2021, evidence informed practices in the area of hearing and use of hearing assistive technology will be shared with all schools.</p> <ul style="list-style-type: none"> 80% of D/HH-ISP teachers will plan learning opportunities that support effective hearing assistance technology use based on the resources and information shared with them. 			