


REPORT BACK from 2018 - 2019

DEAF AND HARD-OF-HEARING (D/HH)		
	ES=55	SS=33 ISP (ES only)
		All n=88 ISP n=28
GOAL	TARGETS IN 2018-2019	EVIDENCE 2018 - 2019
<p>Improve achievement of students identified with Deaf/Hard of Hearing.</p> 	<p>By June 2019, review results from D/HH Student Survey and D/HH Teacher Survey and based on results, identify one elementary and two high schools to track usage of Hearing Assistance Technology over two years.</p>	<ul style="list-style-type: none"> • Surveys were analyzed to examine and explore student and teacher usage of Hearing Assistance Technology as part of a multi-year comprehensive plan: Year 1 (2017-2018) - Data collection; Year 2 (2018-2019) - plan development (revised); and Year 3 (2019-2020) - plan implementation (revised) • Progress with the individual student goals was reviewed with parents/guardians through the regular teacher and parent communication as well as the annual IPRC • Survey results identify a need to increase the level of engagement for junior students who are D/HH, to address better their social communication needs • Research supports better social, emotional and academic outcomes for D/HH students who have opportunities to develop positive social interactions, peer acceptance and meaningful friendships • D/HH-ISP teachers received professional development materials to address the hearing technology needs of individual students in the D/HH-ISP classroom • 100% of school age students referred who had diverse hearing levels received loaner classroom equipment and Hushh-ups⁸ to support auditory access to the curriculum • All students referred for auditory processing deficits received loaner amplification systems for equipment trials • More than 84% of students (preschool to high school) identified as D/HH and/or those receiving itinerant support engaged in face-to face social networking and communication enrichment experiences, such as Girls' Talk and Boys' Club
<p>Goal status and explanation if goal not met: Monitor</p> <ul style="list-style-type: none"> • Goal for 2018/19 was revised due to small student cohort and changes in student circumstances and needs. 		
<p>NEXT STEPS or STRATEGIES TO SUPPORT GOALS:</p> <ul style="list-style-type: none"> • Continue to review data from DHH-ISP teacher and student surveys and use the data to inform practice for all students with an identification of Deaf/Hard of Hearing in all learning environments. • Develop evidence-based and evidence-informed resources and strategies to share with schools. 		