

REPORT BACK from 2018 - 2019

<h1 style="margin: 0;">MULTIPLE EXCEPTIONALITIES (ME) / DEVELOPMENTAL DISABILITY (DD)</h1>		ME ES=103 SS=64	DD ES=53 SS=70	All DD=123 ISP DD=110 ISP DD (ES/SS)	All ME=167 ISP ME =133 ISP ME (ES/SS)
GOAL	TARGETS IN 2018-2019		EVIDENCE 2018 - 2019		
<p>Increased teacher understanding and use of EQUALS to address the numeracy program for elementary students with ME/DD</p>	<p>Make available to all elementary ME/DD ISP classes the EQUALS program to address the functional numeracy skills of their students and increase student engagement.</p>		<p>Responses from teachers:</p> <p>61% reported that the use of the EQUALS program has had to a great extent and somewhat an impact on student engagement in numeracy.</p> <p>48% indicated that the use of the EQUALS program has had to a great extent and somewhat an impact on student learning in numeracy.</p> <p>Almost 40% reported that lack of staffing and 35% reported time constraints as reasons for preventing teachers from using EQUALS to support student learning in the manner they would like.</p> <p>44% also indicated that they were not able to use the EQUALS program yet and so did not see evidence of impact on student engagement or student learning.</p>		
<p>Goal status and explanation if goal not met: Monitor</p> <ul style="list-style-type: none"> • Some teachers, were unable to attend the Professional Development workshop due to later hiring date. As a result, they were not able to implement the program and see evidence of impact 					
<p>NEXT STEPS or STRATEGIES TO SUPPORT GOALS:</p> <ul style="list-style-type: none"> • Schedule another professional learning opportunity to review the EQUALS program with staff. • Invite staff that were unable to attend the Professional Learning opportunity in 2018-2019. 					