

## LOOKING AHEAD to 2019 - 2021 - **MULTIPLE EXCEPTIONALITIES (ME) / DEVELOPMENTAL DISABILITY (DD)**

<b>DATA ANALYSIS</b>	<b>SMART GOALS &amp; TARGETS</b>	<b>EVIDENCE BASED STRATEGIES</b>	<b>MONITORING</b>
<p>Report Card marks ✓ Alternative Report Cards Learning Skills Anecdotal Comments</p> <p>Feedback forms to inform ✓ professional learning goals</p> <p><b>Area for growth:</b> Functional literacy and functional numeracy skills of students</p>	<b>Curriculum Teaching and Learning: A Focus on Assessment Practices</b>	<p>Secondary ME/DD Literacy</p> <ul style="list-style-type: none"> <li>• Use of visuals to engage students in learning</li> <li>• Age appropriate content to help to teach emergent literacy skills to students at various levels</li> </ul> <p>Elementary ME/DD Numeracy</p> <ul style="list-style-type: none"> <li>• Use of real math instruction to help students gain math skills</li> <li>• Use of multi-sensory learning experiences to meet the needs of the students</li> <li>• Offer adaptations to think, choose, move, talk and write while working through numeracy activities</li> </ul>	<p>Central staff will:</p> <ul style="list-style-type: none"> <li>• Monitor effectiveness of professional learning using Common Feedback Forms</li> </ul> <p>Field superintendents, in collaboration with the Superintendent of Special Services will:</p> <ul style="list-style-type: none"> <li>• Monitor school improvement planning that incorporates the learning needs of students with ME/DD</li> </ul> <p>Administrators will:</p> <ul style="list-style-type: none"> <li>• Monitor the implementation of IEP goals specific to the learning profiles of students with ME/DD</li> </ul> <p>Teachers will:</p> <ul style="list-style-type: none"> <li>• Monitor students using assessment for learning strategies</li> </ul>
	<p>By June 2021, <b>75%</b> of secondary teachers will respond positively regarding the literacy learning engagement of students in their ME/DD ISP class.</p>		
	<p>By June 2021, <b>75%</b> of elementary teachers will respond positively regarding the numeracy learning engagement of students in their ME/DD ISP class.</p>		
	<b>School &amp; Classroom Leadership: Professional Learning, Collaboration and Engagement</b>		
	<p>By June 2021, <b>75%</b> of secondary teachers of the ME/DD ISP class will implement the use of Early Literacy Builder resource with students to address their functional literacy skills.</p> <p>By June 2021, <b>75%</b> of elementary teachers of the DD/ME program will implement the use of EQUALS program to address the functional numeracy skills of their students and increase student engagement.</p>		