

LOOKING AHEAD to 2019 - 2021 - GIFTEDNESS (GI)

DATA ANALYSIS	SMART GOALS & TARGETS	EVIDENCE BASED STRATEGIES	MONITORING
<p>Report Card marks ✓ Learning Skills and Work habits Anecdotal Comments</p> <p>Feedback forms ✓ to inform future professional learning goals</p> <p>Area for growth: Student Self-regulation</p>	<p>Curriculum Teaching and Learning: A Focus on Assessment Practices</p>	<p>Circulate annual newsletter to school staff and parents on the following topics:</p> <ul style="list-style-type: none"> ✓ Improving time management and organizational skills. (2018-19) ✓ Debunking misconceptions about the identification of Giftedness. (2019-20) ✓ Describing the importance of Gifted programming, focusing on student and parent voice. (2020-21) 	<p>Central staff will:</p> <ul style="list-style-type: none"> • Monitor effectiveness of professional learning using Common Feedback Forms
	<ul style="list-style-type: none"> • By June 2021, there will be 3% improvement in Organization and Self-regulation skills rated as “excellent” (2019-2020 Grade 6 cohort). 	<p>Gifted teachers (withdrawal, congregated and secondary) will participate in at least one professional development (PD) session annually focused on the needs of their students.</p>	<p>Field superintendents, in collaboration with the Superintendent of Special Services will:</p> <ul style="list-style-type: none"> • Monitor school improvement planning that incorporates the learning needs of students with Giftedness
	<p>School & Classroom Leadership: Professional Learning, Collaboration and Engagement</p> <ul style="list-style-type: none"> • By June 2021, there will be deepened professional learning for 100% of elementary and secondary teachers of Gifted students on relevant topics such as <ul style="list-style-type: none"> ✓ Characteristics of Giftedness ✓ Supporting the various learning needs of students with Giftedness ✓ Promoting continuous engagement and self-motivation ✓ Maintaining a balanced focus on curricular and co-curricular activities ✓ Executive functioning skills ✓ Time management strategies ✓ Organizational strategies • By June 2021, prepare and circulate annual newsletters across the TCDSB community to expand the understanding of Giftedness. 	<p>Teachers, Principals and VPs will engage in collaborative inquiry based professional learning focused on students identified as Gifted</p>	<p>Administrators will:</p> <ul style="list-style-type: none"> • Monitor the implementation of IEP goals specific to the learning profiles of students with Giftedness <p>Teachers will:</p> <ul style="list-style-type: none"> • Monitor students using assessment for learning strategies