

REPORT BACK from 2018 - 2019

GIFTEDNESS (GI)

ES=1,077 SS=853 All n=1,930
 ISP (ES only) ISP n=153

GOAL	TARGETS IN 2018-2019	EVIDENCE 2018 - 2019															
<p>Improve Self-regulation and organizational skills for Gifted students.</p>	<ul style="list-style-type: none"> • Increase the percentage of students with Giftedness whose Self-Regulation and Organizational skills are rated as “Excellent” on the Provincial Report Card. • Building capacity for Gifted Withdrawal and Congregated Program Teachers, through professional development activities (October 2018 Newsletter titled Time Management Skills, distributed to all TCDSB staff; presentation of Supporting Minds-Anxiety Module from School Mental Health Assist (December 2017). • PD presentation on Supporting the emotional health of students with Giftedness: How to recognize depression/ anxiety and how to help in December 2017; Supporting regular classroom teachers by offering a bank of IEP Accommodation comments for Gifted students. 	<p>Provincial Report Card Learning Skills</p> <table border="1" data-bbox="1234 459 1934 649"> <thead> <tr> <th data-bbox="1234 459 1350 557">2016/2017 Grade 6 Cohort</th> <th colspan="2" data-bbox="1350 459 1644 557">Baseline: 2015/2016 Grade 5 Term 1</th> <th colspan="2" data-bbox="1644 459 1934 557">2018/2019 Grade 8 Term 2 (242)</th> </tr> <tr> <th></th> <th data-bbox="1350 557 1486 605">Organization</th> <th data-bbox="1486 557 1644 605">Self- Regulation</th> <th data-bbox="1644 557 1780 605">Organization</th> <th data-bbox="1780 557 1934 605">Self- Regulation</th> </tr> </thead> <tbody> <tr> <td data-bbox="1234 605 1350 649">Excellent</td> <td data-bbox="1350 605 1486 649">63.3%</td> <td data-bbox="1486 605 1644 649">60.6%</td> <td data-bbox="1644 605 1780 649">70.2%</td> <td data-bbox="1780 605 1934 649">71.5%</td> </tr> </tbody> </table> <p>The “Excellent” ratings of the Learning Skills: <i>Organization and Self-regulation</i> have increased.</p> <p>Continue to implement strategies to address anxiety/perfectionism in students with Giftedness.</p>	2016/2017 Grade 6 Cohort	Baseline: 2015/2016 Grade 5 Term 1		2018/2019 Grade 8 Term 2 (242)			Organization	Self- Regulation	Organization	Self- Regulation	Excellent	63.3%	60.6%	70.2%	71.5%
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	Organization	Self- Regulation	Organization	Self- Regulation													
Excellent	63.3%	60.6%	70.2%	71.5%													

Goal status and explanation if goal not met:

On Target

NEXT STEPS or STRATEGIES TO SUPPORT GOALS:

- Continue to collect data from report cards.
- Create list of resources and strategies to share with schools.
- Refine and expand the use of the Social Skills Kit.