

## LOOKING AHEAD to 2019 - 2021 - LANGUAGE IMPAIRMENT (LI)

DATA ANALYSIS	SMART GOALS & TARGETS	EVIDENCE BASED STRATEGIES	MONITORING
<p>Report Card marks ✓ Learning Skills Anecdotal Comments</p> <p>Feedback forms to inform ✓ professional learning goals</p> <p><b>Area for growth:</b> Expressive Language</p>	<p><b>Curriculum Teaching and Learning: A Focus on Assessment Practices</b></p>	<p>Focus on the following oral language skills:</p> <ul style="list-style-type: none"> <li>Follow multi-step spoken directions.</li> <li>Understand the meaning of words.</li> <li>Understand what people are saying.</li> <li>Understand new information.</li> <li>Ask and answer questions of peers and teachers.</li> <li>Describe things to people.</li> <li>Put events in right order when telling stories or describing events.</li> <li>Use correct grammar and talk in complete sentences.</li> <li>Engage others in conversation.</li> </ul>	<p>Central staff will:</p> <ul style="list-style-type: none"> <li>Monitor effectiveness of professional learning using Common Feedback Forms</li> </ul> <p>Field superintendents, in collaboration with the Superintendent of Special Services will:</p> <ul style="list-style-type: none"> <li>Monitor school improvement planning that incorporates the learning needs of students with Language Impairment</li> </ul> <p>Administrators will:</p> <ul style="list-style-type: none"> <li>Monitor implementation of IEP goal specific to the learning profiles of students with Language Impairment</li> </ul> <p>Teachers will:</p> <ul style="list-style-type: none"> <li>Monitor students using assessment for learning strategies</li> </ul>
	<p>In June 2020, there will be a significant reduction (September-June) in the proportion of students rarely demonstrating each of the 9 student oral language skills.</p>		
	<p><b>School &amp; Classroom Leadership: Professional Learning, Collaboration and Engagement</b></p> <p>By June 2021, evidence informed practices in the area of communication and Self-regulation will be shared with elementary schools.</p> <ul style="list-style-type: none"> <li>At least <b>85%</b> of students in the LI-ISP classroom will have teacher survey data administered, collected, and analysed.</li> </ul> <p>By June 2021, increase teacher capacity to support achievement for students with Language Impairment.</p> <ul style="list-style-type: none"> <li><b>75%</b> of LI-ISP teachers will plan learning opportunities that support communication and Self-regulation based on the resources and information shared with them.</li> </ul>		