

REPORT BACK from 2018 - 2019

ES=837 SS=1428 All n=2,265
 ISP (ES only) ISP n=114

LEARNING DISABILITY (LD)

GOAL	TARGETS IN 2018-2019	EVIDENCE 2018 - 2019
<p>By year-end increase teachers' understanding of LD and its impact on teaching and learning in math and reading and their use of effective teaching strategies.</p>	<ul style="list-style-type: none"> In-servicing of teachers to increase understanding of students with LD to increase math achievement (December 2017, February 2018). Math instructions supported by a variety of interventions (Focus on Fundamentals - formerly the Renewed Math Strategy). Empower Reading Intervention (Decoding/Spelling Grade 2-5 and 6-8; Comprehension/Vocabulary Grade 2-5): offered in 71 TCDSB elementary schools. Lexia Reading Intervention to support the learning of Decoding, Comprehension and Vocabulary: offered in 65 schools (73 Teachers and 5 APTs attended the October 2016 Lexia training). Students with LD are supported to learn self-advocacy and social-emotional skills. LD ISP teachers offered one-day training with FRIENDS Resilience classroom intervention program. 	<p>The number of schools using Lexia program licenses increased from 98 to 110 (total assignment is 500 licenses).</p> <p>Training, mentoring, consolidation of professional learning to support continued delivery of EMPOWER programming.</p> <p>Improved the accessibility of the EMPOWER program by redistributing current programs to locations previously underserved (number of schools increased by 6).</p>
<p>Goal status and explanation if goal not met: Action Required</p> <ul style="list-style-type: none"> While an ongoing target for the implementation of Empower Reading Programs in elementary schools is to offer equity of opportunity to students in as broad an array of schools as possible, the operational limit for the staffing of this category of program assignment is 100 (programs) across the board. There are 67 school locations with Empower programs. The number of sessions of an Empower program varies depending on the program, but ranges from 70-110 one-hour sessions. The parameters for use of the Lexia Reading Intervention licenses are somewhat broader and currently include 500 licenses. Equity of opportunity for schools is a goal also for the assignment of Lexia licenses. While there has been growth in the number of schools assigned Lexia licenses from 98 to 110, there are plans in 2019-2020 to significantly increase the availability of Lexia licenses from 500 to 1500. 		
<p>NEXT STEPS or STRATEGIES TO SUPPORT GOALS:</p> <ul style="list-style-type: none"> Continue to provide professional learning opportunities for elementary teachers in LD ISP classrooms. Provide Elementary LD ISP classroom teachers supports for social-emotional learning for students with a Learning Disability. 		