

LOOKING AHEAD to 2019 - 2021 - MILD INTELLECTUAL DISABILITY (MID)

DATA ANALYSIS	SMART GOALS & TARGETS	EVIDENCE BASED STRATEGIES	MONITORING
<p>Report Card marks ✓ Alternative Report Cards Learning Skills Anecdotal Comments</p> <p>Feedback forms to inform ✓ professional learning goals</p>	<p>Curriculum Teaching and Learning: A Focus on Assessment Practices</p>	<ul style="list-style-type: none"> • use of multi-modality learning experiences to meet the various needs of students • use descriptive feedback to engage students in ongoing assessment for learning and improvement • implement Lexia reading intervention software to all students in MID ISP classrooms 	<p>Central staff will:</p> <ul style="list-style-type: none"> • Monitor effectiveness of professional learning using Common Feedback Forms <p>Field superintendents, in collaboration with the Superintendent of Special Services will:</p> <ul style="list-style-type: none"> • Monitor school improvement planning that incorporates the learning needs of students with an MID <p>Administrators will:</p> <ul style="list-style-type: none"> • Monitor the implementation of IEP goals specific to the learning profiles of students with an MID <p>Teachers will:</p> <ul style="list-style-type: none"> • Monitor students using assessment for learning strategies
	<p>By June 2021, 100% of students in MID Intensive Support Programs (ISP) classrooms will start to use Lexia reading intervention software.</p> <p>By June 2020, students with an identification of MID who currently are using Lexia reading intervention software will have an average of 0.5 grade-level reading improvement gain.</p>		
	<p>School & Classroom Leadership: Professional Learning, Collaboration and Engagement</p>		
<p>By June 2021, 100% of MID ISP classroom teachers will receive Lexia program training.</p>			