

REPORT BACK from 2018 - 2019

MILD INTELLECTUAL DISABILITY (MID)

ES=95

SS=209
ISP (ES only)

All n=304
ISP n=98

GOAL	TARGETS IN 2018-2019	EVIDENCE 2018 - 2019
<p>By June 2020, a more comprehensive set of criteria will be shared with the System to describe the profile of the MID learner.</p> <p>By June 2021, MID ISP teachers will have gained a better understanding of strategies and promising practices that they can implement in their classroom.</p>	<p>90% of Psychology providers and Special Education staff will have a better understanding of the criteria for identifying a student with the exceptionality of MID.</p> <p>90% of the teachers in MID ISP classrooms will participate in the professional learning opportunity focused on the reading resource program Lexia which will help to increase student engagement and student progress.</p>	<p>Psychology staff drafted a resource that clarified the criteria for identifying students with the exceptionalities of Multiple Exceptionalities (ME), Developmental Disability (DD), and Mild Intellectual Disability (MID).</p> <p>Consultation took place with the Psychology team and staff from other branches of the Special Education Department.</p> 

Goal status and explanation if goal not met: Action Required

- The process to develop a more comprehensive set of criteria to describe the profile of the MID learner continues to be undertaken by TCDSB Psychology staff.

NEXT STEPS or STRATEGIES TO SUPPORT GOALS:

- Continue to provide professional learning opportunities for elementary teachers teaching in MID ISP classrooms.
- Provide elementary and secondary teachers with a reference resource of promising practices that can be utilized to enhance the engagement and achievement of students identified with an MID.