

LOOKING AHEAD to 2019 - 2021 - **MULTIPLE EXCEPTIONALITIES (ME) / DEVELOPMENTAL DISABILITY (DD)**

| DATA ANALYSIS | SMART GOALS & TARGETS | EVIDENCE BASED STRATEGIES | MONITORING |
|--|---|---|---|
| <p>Report Card marks ✓ Alternative Report Cards Learning Skills Anecdotal Comments</p> <p>Feedback forms to inform ✓ professional learning goals</p> <p>Area for growth: Functional literacy and functional numeracy skills of students</p> | Curriculum Teaching and Learning: A Focus on Assessment Practices | <p>Secondary ME/DD Literacy</p> <ul style="list-style-type: none"> • Use of visuals to engage students in learning • Age appropriate content to help to teach emergent literacy skills to students at various levels <p>Elementary ME/DD Numeracy</p> <ul style="list-style-type: none"> • Use of real math instruction to help students gain math skills • Use of multi-sensory learning experiences to meet the needs of the students • Offer adaptations to think, choose, move, talk and write while working through numeracy activities | <p>Central staff will:</p> <ul style="list-style-type: none"> • Monitor effectiveness of professional learning using Common Feedback Forms <p>Field superintendents, in collaboration with the Superintendent of Special Services will:</p> <ul style="list-style-type: none"> • Monitor school improvement planning that incorporates the learning needs of students with ME/DD <p>Administrators will:</p> <ul style="list-style-type: none"> • Monitor the implementation of IEP goals specific to the learning profiles of students with ME/DD <p>Teachers will:</p> <ul style="list-style-type: none"> • Monitor students using assessment for learning strategies |
| | <p>By June 2021, 75% of secondary teachers will respond positively regarding the literacy learning engagement of students in their ME/DD ISP class.</p> | | |
| | <p>By June 2021, 75% of elementary teachers will respond positively regarding the numeracy learning engagement of students in their ME/DD ISP class.</p> | | |
| | School & Classroom Leadership: Professional Learning, Collaboration and Engagement | | |
| | <p>By June 2021, 75% of secondary teachers of the ME/DD ISP class will implement the use of Early Literacy Builder resource with students to address their functional literacy skills.</p> <p>By June 2021, 75% of elementary teachers of the DD/ME program will implement the use of EQUALS program to address the functional numeracy skills of their students and increase student engagement.</p> | | |