

LOOKING AHEAD to 2019 - 2021

<h1 style="margin: 0;">PHYSICAL DISABILITY (PD)</h1>		<p style="margin: 0;">ES=51</p> <p style="margin: 0;">SS=23</p> <p style="margin: 0;">ISP (ES/SS)</p>	<p style="margin: 0;">All n=74</p> <p style="margin: 0;">ISP n=6</p>
<p style="margin: 0;">DATA ANALYSIS</p>	<p style="margin: 0;">SMART GOALS & TARGETS</p>	<p style="margin: 0;">EVIDENCE BASED STRATEGIES</p>	<p style="margin: 0;">MONITORING</p>
<p style="margin: 0;">Identify the range of physical disability and the supports currently in place. ✓</p> <p style="margin: 0;">Area for growth: To be determined by June 2020.</p>	<p style="margin: 0;">Curriculum Teaching and Learning: A Focus on Assessment Practices</p>	<p style="margin: 0;">Survey schools to identify the specific nature of the physical disability of students and the locally developed supports that are in place to assist them with the curriculum.</p> <p style="margin: 0;">Chronicle best practices currently in place to support students with Physical Disabilities.</p> <p style="margin: 0;">Provide professional development to build capacity in support of students with Physical Disability.</p>	<p style="margin: 0;">Central staff will:</p> <ul style="list-style-type: none"> • Monitor effectiveness of professional learning. <p style="margin: 0;">Field superintendents, in collaboration with the Superintendent of Special Services will:</p> <ul style="list-style-type: none"> • Monitor inclusion of students with Physical Disability needs and their ability to access the curriculum as independently as possible. <p style="margin: 0;">Administrators will:</p> <ul style="list-style-type: none"> • Monitor the implementation of IEP goals specific to the learning profiles of students with a Physical Disability. <p style="margin: 0;">Teachers will:</p> <ul style="list-style-type: none"> • Monitor students using assessment for learning strategies
	<p style="margin: 0;">By Spring 2020, create a framework to support staff who work with students with the Physical Disability identification.</p> <p style="margin: 0;">The framework will focus on understanding the learning environments and profile of students with Physical Disabilities. It will set targets for June 2021 in support of full inclusion of students identified with the Physical Disability exceptionality.</p>		
	<p style="margin: 0;">Curriculum Teaching and Learning: A Focus on Assessment Practices</p>		
	<p style="margin: 0;">By June 2021, there will be full inclusion of students identified with Physical Disability through student-specific accommodations and assistive technology.</p>		
	<p style="margin: 0;">Professional Learning, Collaboration and Engagement</p>		
<p style="margin: 0;">By June 2021, there will be increased professional learning opportunities and sharing of effective practices to support students with Physical Disability identification.</p>			

