



TCDSB Special Services
Deaf and Hard-of-Hearing

**DEAF
AND
HARD-OF-
HEARING**

A community of
FAITH
anchored in
HOPE
with heart &
CHARITY



**TORONTO CATHOLIC
DISTRICT SCHOOL
BOARD**

**INTENSIVE SUPPORT PROGRAM
(ISP) CLASS LOCATIONS**

Dante Alighieri Academy
416-393-5522

St. Bruno/St. Raymond
416-393-5376

Sts. Cosmas and Damian
416-393-5398



Toronto Catholic District School Board
80 Sheppard Avenue East, Toronto
Ontario M2N 6E8
416-222-8282
Printed September 2017

Send all forms and information to:
Special Services - D/HH Programs
270 Cherokee Blvd.
Toronto, Ontario M2H 3B9
(416) 393- 5405
Fax: **(416) 397-6351**

TCDSB
Programs for Students
who are
Deaf and Hard-of- Hearing



The Toronto Catholic District School Board is committed to meeting the needs of students who are Deaf and Hard-of-Hearing (D/HH). A number of programs and services are available depending on a student's hearing loss and language level.



Intensive Support Program (ISP) Classes

Parent-Guidance Program

The Parent-Guidance Program provides an intensive parent-centered approach for young children over the age of two, who are Deaf and Hard-of-Hearing, their families, and caregivers.

Preschool Intensive Support Program (ISP)

Children who are Deaf and Hard-of-Hearing, aged three to six years, may attend a preschool ISP class. A language-rich learning environment is provided to students requiring intensive support to develop their communication skills.

Total Communication Intensive Support Program Classes:

Oral and/or Sign Support

Students who require sign language support to access the curriculum, may attend a sign supported Intensive Support Program class.



Multiple-Exceptionalities/ Developmental Delay Intensive Support Program

Students with an additional identification of Developmental Delay may attend this Intensive Support Program. Students learn sign language in order to communicate, along with support strategies that include voice, visuals and technology.

Oral Intensive Support Program Classes

Students may attend an Oral Intensive Support Program class. An Oral Approach is provided to students who are offered a full academic program with appropriate grade level integration.

Itinerant Service

An Itinerant Teacher of the Deaf and Hard-of-Hearing supports school staff, collaborates with classroom teachers, and assists with academic and technological support. Service may be direct, monthly, or monitored (twice per year). A Deaf and Hard-of-Hearing alternative curriculum (Auditory Learning, Speech/Language Development, Hearing Management, and Self-Advocacy) may be provided.