

**Area 7 - Blessed Pier Giorgio Frassati
2019-2020 PROFESSIONAL LEARNING FORM**



We are many Faces, but just one Family!

Principal Name: Paola Cherrier
Vice Principal(s):
Superintendent Name: Peter Aguiar
Next District Review Year:
Date of CSPC Review: 03/10/2019
FOCUS GROUPS - Groups within the school who require additional support Level 1 & 2 students - with a specific focus of French Immersion Students (scoring 2.1-2.9) Data was collected via: <ul style="list-style-type: none">• EQAO results• Report Card Marks• School Climate Survey• N Tiles• EDI Scores• CAT/4 scores
URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year. To bolster mathematics vocabulary and comprehension development which underpins math understanding
SMART GOAL - School goal for student learning that school will focus on achieving throughout the year. There will be an increase in Gr.3 vocabulary math acquisition for French Immersion EQAO results from 56% to 60% by the end of 2019-2020 school year.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

Further understanding of Learning Cycles, and reconstruction of student Learning Journey as the basis for, of, and as assessment.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

School-wide math challenge which focuses on language(vocabulary) development.

Picture-based Inquiry problem solving to develop understanding of the difference between key ideas and mathematical strategies.