

Area 3 - Madonna
2019-2020 PROFESSIONAL LEARNING FORM



Principal Name: Ms. C. Falzon

Vice Principal(s): Ms. T. Pietrangelo

Superintendent Name: Ms. S. Campbell

Next District Review Year: 2020/2021

Date of CSPC Review: 19/09/2019 and 27/11/2019

FOCUS GROUPS - Groups within the school who require additional support

- Grade 9 Students in compulsory applied-level courses who achieved levels one or two on EQAO grade 6 data and grade 7 CAT-4 data (less than or equal to 4) (40 students)
- Grade 10 Students who have achieved level 2 or lower in at least one grade 9 compulsory course (64 students)

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

Deepen critical thinking while engaging with various texts through a focus on implicit understanding and problem solving

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

25% of marker students (students in grade 9 and 10 applied compulsory courses) will improve from below level 3 to level 3/4 by June 2020 as measured by classroom data; therefore, of the 104 marker students, 26 will move to level three in classroom data.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

- How do we use what we are learning about our students' learning everyday to inform instruction (responsive instruction/ personalization)
- PD relating Professional Learning Cycles (how to create effective pre-assessments and to use pre-assessment data to plan instruction) - Grade 9 and 10 Applied Compulsory Courses [English/Math/Science/ History/Geography]
- Assessment for and as learning / Descriptive Feedback (self/peer/teacher) to inform instruction and student work
- Evidence-based instructional strategies to support critical thinking (to support identified needs as determined by data)

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

To support numeracy...

- Three sessions with Central Staff Support with a focus on numeracy within our UCLN
- Two local sessions to reinforce focus on UCLN (evidence-based instructional strategies; assessment for/as learning and descriptive feedback)
- Two professional learning cycles - one per semester (Launch Dates: November and TBA)

To support literacy...

- Three sessions with Central Staff Support with a focus on literacy within our UCLN
- Two professional learning cycles - one per semester (Launch dates: November and TBA)