

# Madonna Catholic Secondary School PROFESSIONAL LEARNING FORM



**Principal Name:** C. Falzon

**Vice Principal(s):** T. Pietrangelo

**Superintendent Name:** Area 3 - M. Caccamo

**FOCUS GROUPS** - Groups within the school who require additional support  
Students enrolled in applied-level compulsory courses in grades 9 and 10 (94 students)

**URGENT CRITICAL LEARNING NEED** - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.  
Addressing the needs of all students by improving critical thinking skills across all curriculum

**SMART GOAL** - School goal for student learning that school will focus on achieving throughout the year.

There will be an overall improvement in achievement for students enrolled in applied level courses as measured by EQAO:

There will be a 3% increase in EQAO mathematics by June 2019, for students enrolled in applied mathematics from 38% to 41%

There will be a 9% increase in OSSLT by June 2019, for students enrolled in applied English from 31% to 40%

## REQUIRED PROFESSIONAL LEARNING

**STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED** - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

Increase staff adoption and utilization of Accommodations and Instruction for ELLs: as a staff we will review the ESL/ELD board document and video; PD relating to meeting the needs of ELL's in the mainstream classroom; adoption of high yield strategy to be incorporated in unit design (Plenary Meeting Sharing)

Continue to explore our curriculum (particularly those expectations that relate to critical thinking) and ensure that assessment and evaluation is related to course overall expectations (i.e. providing descriptive feedback to encourage critical thinking; questions that encourage critical thinking throughout the assessment process)

Culturally Responsive and Reflective pedagogy that is specific to the needs of our community, specifically with regards to the needs of our ELLs [November PD; on-going]

Continued exploration and comfort with the Equity Continuum (October 2018/ February 2019/ June 2019); share artifacts at PLC/Department Meetings

Continue to enhance and refine the inclusion of numeracy and literacy across the curriculum with a deliberate focus on strategies that support / encourage critical thinking (i.e. Multi-Step Problem Solving) [November PD DAY; Monthly PLC; Plenary sessions]

Strategies and resources to support staff implementation of reading for meaning (i.e. critical thinking) in all curriculum areas; monthly sharing of strategies/resources; SSLN sessions

**PROFESSIONAL DEVELOPMENT PLAN** - Professional learning topics that will be undertaken by staff throughout the year.

Staff PD will continue to be centered in monthly PLC meetings. PLC sessions are fluid and responsive to the evolving needs of the staff community in response to the UCLN, but rooted in our continued desire to enhance our collaboration and professional learning. Admin in conjunction with Student Success Lead and Department Heads will meet monthly to design and deliver relevant and responsive PD to support the continued collaboration and learning in the PLC.

Staff PD will be focused on continued learning about and implementing CRRP strategies.

PD Day with Literacy and Numeracy focus (particularly critical thinking strategies across the curriculum and multi-step problem solving in mathematics and science)

SSLN to focus on multi-step problem solving - grades 7 to 10 (Madonna and elementary school partner)