

ALL SAINTS CATHOLIC SCHOOL 1435 Royal York Road Toronto, Ontario **M9P 3A7 Telephone 416-393-5290**



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Area 2 - All Saints 2019-2020 PROFESSIONAL LEARNING FORM

Principal Name: Adalgisio Joe Bria

Vice Principal(s): Al Ricci and Deborah Munro

Superintendent Name: Maria Meehan

District Review Year: 2019/2020

Date of CSPC Review: 28/10/2019

FOCUS GROUPS: Groups within the school who require additional support

We will focus on students scoring between a 2.7 to a 2.9, which translates to moving two students/class for a total of 60 students.

URGENT CRITICAL LEARNING NEED: Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

To improve our students' additive and multiplicative thinking/reasoning.

SMART GOAL: School goal for student learning that the school will focus on achieving throughout the year.

The All Saints Staff will move 10% of their students achieving between the Levels of 2.7 to 2.9 to a Level 3.1 focusing on additive and multiplicative thinking/reasoning by the end of the year based on the results of our classroom assessments.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL LEARNING CRITICAL NEED: In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

- Kindergarten Math Study: Provide professional learning to unpack new Pearson Mathology Mathematics Program focusing on additive thinking models and strategies
- Whole Staff: Provide staff professional learning focusing on additive and multiplicative thinking using the OGAP Framework Materials always framing the conversation through SEF Indicators 1.3 and 1.4 (Learning Goals, Success Criteria, Descriptive Feedback)
- Mental Mathematics: Provide professional learning focusing on mental math strategies reinforcing additive and multiplicative thinking models and strategies

PROFESSIONAL LEARNING PLAN: Professional learning topics that will be undertaken by staff throughout the year.

- 1. Provide the Kindergarten Teams the opportunity to build capacity using the new Pearson Mathology Program focusing on additive and multiplicative thinking models and strategies
- 2. Use District Review Code Days to provide staff the opportunity to build capacity in the areas of additive and multiplicative models/strategies through the lens of Learning Goals/Success Criteria/Descriptive Feedback

LOVE GROWTH **TEAM**