

Area 4 – Annunciation School

2019-2020 PROFESSIONAL LEARNING FORM

Principal Name: Karen Wagner
Vice Principal(s): N/A
Superintendent Name: Cristina Fernandes
Next District Review Year: 2019-2020
Date of CSPC Review: 26/11/2019

FOCUS GROUPS - Groups within the school who require additional support

We will focus on moving students achieving at levels 2.5-3.1 in each class to achieve at a level 3 or higher.

From our focus group, each teacher will select 2-3 students per class that will be marker students.

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

Students will improve problem solving strategies by determining important ideas/terms when reading and then apply the strategies when problem solving.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

In Number Sense and Numeration each primary classroom will move 2-3 students in the focus group from a high level 2 into a level 3 by May 2020.

In Number Sense and Numeration each junior classroom will move 2-3 students in the focus group from a high level 2 into a level 3 by May 2020

In Number Sense and Numeration each intermediate classroom will move 2-3 students in the focus group from a high level 2 into a level 3 by May 2020. It is important to us to consolidate the learning of these borderline students to develop deeper levels of understanding and ability.

Progress will be reviewed at first term reports and again at the end of year reports (May 2020).

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

Professional Learning focused on pre and post assessment to develop more consistent assessments to monitor progress.

School to inventory math manipulatives to ascertain if there are gaps and fill them. Then to further integrate use of manipulatives in problem solving

Divisional meetings to share resources and key assessments

Day of PL with math resource department to support moderated marking

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

Presenting our PLF and UCLN to Staff (October 11, 2019)

PL focused on pre and post assessment with math resource department

Divisional meetings to share resources and key assessments

Day of PL with math resource department to support moderated marking

Target, November to begin a professional learning cycle to test assessment questions.