

**Bishop Allen Academy**  
**PROFESSIONAL LEARNING FORM TEMPLATE**

<b>Principal Name:</b> Lisa Tomeczek
<b>Vice Principal(s):</b> Anne Moynihan; Michael Connolly
<b>Superintendent Name:</b> Area 2 - Patrick Keyes

**FOCUS GROUPS** - Groups within the school who require additional support  
Applied level Grade 9 Math students (31 students) - based on CAT/4 stanines in Grade 7: 7 students at stanine 3 and 6 students at stanine 4.  
All students taking Math at the Academic/Pre-AP level (333 students).  
Applied level Grade 10 English students (24 students), as well as those students who achieved below 79% in CGC1P1 and below 79% in ENG1P1.  
All students taking English at the Academic/Pre-AP level (398 students) who have achieved less than 75% on literacy evaluations.  
Students designated ESL and ELL in evaluation years (Grade 9 and 10, plus those students arriving in Grade 11).

**URGENT CRITICAL LEARNING NEED** - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.  
Develop reading comprehension skills that will foster competence and confidence in responding to multiple choice and multi-step problems that will help students to be more successful on the Grade 9 EQAO Mathematics Assessment and the Grade 10 OSSLT.

**SMART GOAL** - School goal for student learning that school will focus on achieving throughout the year.

Numeracy - We will see an increase of 15% in students achieving a level 3/4 on the Grade 9 EQAO Applied Math assessment. We will see more students attending after school numeracy program on a consistent basis, and more students indicating they like and are good at math on the EQAO Grade 9 EQAO Applied Math assessment.

Literacy - We will see an increase of 2% in students achieving a pass on the Grade 10 OSSLT Literacy Test. We will see more students attending after school literacy classes, and a broader responsibility for reading comprehension skills and multiple choice questions with an implicit and making connections focus across the departments.

## REQUIRED PROFESSIONAL LEARNING

**STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED** - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

Staff will be engaged in PD surrounding numeracy, literacy, mental health, assessment and 21st century fluencies. The focus will include: writing good multiple choice questions that involve implicit learning, making connections, critical thinking; and sharing strategies regarding best practices.

**PROFESSIONAL DEVELOPMENT PLAN** - Professional learning topics that will be undertaken by staff throughout the year.

Numeracy Day

Mental Health and Wellness portions at staff meetings and PLCs

Department Heads Meetings will discuss departmental strategies and best practices as to how to improve literacy and numeracy scores across the curriculum.

Student Success

Assessment and Evaluation