



Area 2 - Bishop Allen Academy 2019-2020 PROFESSIONAL LEARNING FORM

Principal Name: Lisa Tomeczek
Vice Principal(s): Michael Connolly, Katie Akelaitis
Superintendent Name:
Next District Review Year:
Date of CSPC Review: 24/09/2019

FOCUS GROUPS - Groups within the school who require additional support

Focus Groups:

- Essential level students planning to write the OSSLT for the first time (4 students)
- All Applied level learners in Grade 9 in core subjects (Math-28, English-20, Science-20, Geography-18), as well as Grade 10 English (19) and History (23). Total Group Size: 128 students
- All students studying at the Grade 9 Academic level in core subjects (Math-187, English-269, Science-220, Geography-280), as well as Grade 10 English (254) and History (263), with a particular emphasis on flagging those who are struggling in these courses (TBD). Total Group Size at outset: 1473 students
- Students designated ESL this year. (39 +18) Total Group Size: 57 students
- All marker students from the Academic classes mentioned above, plus all Applied level learners, will then be engaged in a whole-school approach to additional supports. TBD

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

Develop reading comprehension skills that will foster competence and confidence in responding to multiple choice and multi-step problems that will help students to be more successful on the Grade 9 EQAO Mathematics Assessment and the Grade 10 OSSLT.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

Numeracy - We will see an overall increase by 5% of students achieving a level 3 and 4 on the Grade 9 EQAO Mathematics test - this will see our Applied students approaching 50% and our Academic students approaching 84%.

Literacy - We will see an overall pass rate on the Grade 10 OSSLT Test increase by 5% of students studying at the Applied level and those students who have IEPs - this will see these students approaching 55% and 67% success rate respectfully.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

Staff will be engaged in professional development surrounding numeracy, literacy, mental health, assessment and evaluation, and 21st century fluencies.

The focus will include:

Writing good multiple choice questions that target implicit learning, making connections, and encouraging critical thinking.

Understanding standardized tests (EQAO, OSSLT), and what they are asking students to know and demonstrate - then critically evaluating open ended responses and multiple choice questions in order to imbed these key concepts into their own classroom curriculum, and assessment and evaluation techniques.

Sharing of best practices from departments

Moderated marking of student questions

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

Numeracy PD Day

Mental Health PD

Cross panel discussions regarding math levels and pathways

Literacy and Numeracy "boot camp" preparation before OSSLT and EQAO to assist marker students

Moderated marking and departmental development of resources to support UCLN