



Series of Paragraphs Assignment

Task:	Write a series of paragraphs (a minimum of three) expressing an opinion on the topic below. Develop your main idea with supporting details (proof, facts, examples, etc.)
Purpose and Audience:	An adult who is interested in your opinion
Topic:	Should physical education be a required course for every year of high school?
Length:	The lined space provided for your written work indicates the approximate length of the writing expected.

OUTLINE

Introduction

- Remember to: state your thesis (your position) and provide any necessary background information

Body Paragraph 1

- Remember to: use your second strongest argument

Body Paragraph 2

- Remember to: use your weakest argument

Body Paragraph 3

- Remember to: use your strongest argument

Conclusion

- Remember to: re-state your thesis and summarize main points

Nothing past this point will be read.



OSSLT Rubric for Writing a Series of Paragraphs Expressing an Opinion

The Writing a Series of Paragraphs Expressing an Opinion is marked in two categories:

1. Topic Development 2. Conventions (spelling, grammar, punctuation)

OSSLT Topic Development Rubric for Writing a Series of Paragraphs Expressing an Opinion	
<ul style="list-style-type: none"> • Topic development (main idea, supporting details and organization) • Long-writing prompt, scored for topic development 	
Code	Descriptor
Blank	The pages are blank with nothing written or drawn in the space provided.
Illegible	The response is illegible, or irrelevant to the prompt.
Off topic	The response is off topic.
1 out of 6	The response is related to the prompt but does not express an opinion. OR The response expresses an opinion with no supporting details or provides details unrelated to the opinion. There is no evidence of organization.
2 out of 6	The response is related to the prompt, but only part of the response expresses and supports an opinion. OR The response is related to the prompt, and expresses and supports an opinion, but the opinion is unclear or inconsistent. There are insufficient supporting details: too few or repetitious. There is limited evidence of organization.
3 out of 6	The response is related to the prompt and expresses a clear opinion. There are insufficient and/or vague supporting details or the connection of the details to the opinion is not always clear. There is evidence of organization, but lapses distract from the overall communication.
4 out of 6	The response is related to the prompt. A clear and consistent opinion is developed with sufficient supporting details, however, only some are specific. The organization is mechanical and any lapses do not distract from the overall communication.
5 out of 6	The response is related to the prompt. A clear and consistent opinion is developed with sufficient specific supporting details. The organization is logical.
6 out of 6	The response is related to the assigned prompt. A clear and consistent opinion is developed with sufficient specific supporting details that are thoughtfully chosen. The organization is coherent demonstrating a thoughtful progression of ideas.

/6

OSSLT Using Conventions for Writing a Series of Paragraphs Expressing an Opinion (spelling, grammar, punctuation)	
Code	Descriptor
Blank	The page is blank with nothing written or drawn in the space
1 out of 4	There is insufficient evidence to assess the use of conventions. OR Errors in conventions interfere with communication. Insufficient evidence: The student has not written enough to assess his/her use of conventions. Interfere: Reading rhythm is constantly interrupted. There is so much re-reading that the reader cannot recall what the piece of writing said overall.
2 out of 4	Errors in conventions distract from communication. Distract: Reading rhythm is interrupted, even if the information can be understood. The reader is as aware of the errors as of the information being communicated.
3 out of 4	Errors in conventions do not distract from communication. Do not distract: There may be errors, but they do not impede understanding of the information
4 out of 4	Control of conventions is evident in written work. Control: Some error may exist, but the information is easily understood.

/4