

Blessed Trinity PROFESSIONAL LEARNING FORM



Principal Name: Nanssi Chahine

Vice Principal(s):

Superintendent Name: Area 4 - Peter Aguiar

FOCUS GROUPS - Groups within the school who require additional support

We will focus on moving 18 students that are in the range of level 2.5-2.9 and monitor 14 students that are in the range of 3.0-3.2.

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

"Thinking and application of the Knowledge and Skills criteria in Mathematics. Our focus will be on planning, processing critical and creative thinking Skills. We will focus on improving our students' ability to communicate their thinking in mathematical problem solving.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

In order to measure our results, we will be using the following:

1. Students on the Move and to Watch Tracking Sheet
2. Teachers using a common grade sheet for tracking the students.
3. School wide monthly math problem solving question (Gallery Walk) followed by teacher assessment.
4. Check-ins with each teacher and Principal with the Superintendent.

In addition to achieving our goal, we will require Mathematic PD and resources to cater to the needs of all students.

In looking at the Data, this was the most critical need for our school community
Our aim is to increase our results by the end of June 2019. We will, however factor in the needs/diversity of our school community.

Our focus is to move the marker students by the end of June 2019. Our students will improve their problem solving abilities by using their knowledge to think and apply that knowledge to problem solving. Students will understand the application to apply. They will use the strategy of the 4 step problem solving. Students will also begin to understand word problems and realize that their knowledge can be applied to math in real life experiences.

Our focus is to move 1 or 2 students of our marker students to achieve level 3 by end of June 2019. Our aim is to have 50% of our focus group to improve their learning and understanding in Thinking and Application.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

Math PD

4 Part Problem Solving

Multi-step Problems

PD Focus on utilizing resources available - human, tangible to support the specific targeted expectation.

Beginning focus always on Explicitly naming the curriculum expectations that are being targeted. Sharing work and samples become more apart of the focus in order to develop capacity building amongst colleagues.

Provide relevant instructional resources for teachers

Provide an understanding of how culturally responsive pedagogy and strategies can engage students in their learning

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

Staff will focus on UCLN, with support from math resource team and/or secondary math department head. Dates will be determined later.

Number Sense and Numeration in Thinking and Application.

Thinking and Application examples related to real life experiences.

PD sessions divided by divisions in order to align student learning.

Math Facilitator, Math Coach, Math Resource, SAO, Superintendent invited to any and all sessions.

Using code days, we will address urgent critical needs via implementation of error analysis.

Sessions to include classroom visit for Math lesson with clear focus on Expectation

PD initial consultation with Brian Murray on Dec. 11th will address the needs of

(Will work with Student Achievement Officer to further discuss planning and specific dates.)