



Area 4 - Brebeuf College 2019-2020 PROFESSIONAL LEARNING FORM

Principal Name: Derek Chen
Vice Principal(s): Christine Kim, Andrew Peacock
Superintendent Name: Cristina Fernandes
Next District Review Year:
Date of CSPC Review: 23/10/2019

FOCUS GROUPS - Groups within the school who require additional support
Our focus group consists of Gr.9 Applied students. Out of this focus group, our marker students consist of students who have scored levels 1+ and 2, with the goal of moving them to level 3 (or possibly 4). There are 23 marker students in the focus group, and includes students who are ELL and have IEPs.

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.
Improve students' basic numeracy reasoning skills, which are used to support problem solving across all disciplines.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

By the end of May 2020, Brebeuf will move 23 students from level 1+ and level 2 to level 3 on the EQAO using strategies focused on improving students' basic numeracy reasoning skills. Students have been identified using Grade 6 EQAO, Grade 7 CAT4 scores, and Grade 8 (T1 and T2) report card scores.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

To understand the needs of our student demographics that have led to the identification of the marker groups.

To understand and learn how to implement various activities focused on supporting the urgent critical learning need across all disciplines.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

Code days to create resource bank of activities and strategies to be used in lessons for every subject area in the school. Nov 7 - Introduction of demographics of the school and resource bank of activities and strategies; Nov 22 - Departments across all grades to discuss basic numeracy reasoning activities and strategies, and demonstration of these activities and strategies; math teachers of the focus group to schedule diagnostic and follow up assessment; Dec 15 - Anecdotal notes will be shared detailing successes and next steps regarding the lessons, activities, and strategies that focused on basic numeracy reasoning skills.