

The New French Common European Framework of Reference (CEFR)

WHO

160 countries around the world have adopted a new and innovative approach for teaching French. It began as a project initiated by the Swiss government and was endorsed by the Council of Europe in 1997. Canadians have been exploring ways to use the approach since 2004.

WHAT

CEFR helps students become confident enough to use French in real-life situations and it provides teachers with a common framework (techniques, standards and terminology) to describe how students are doing.

The focus of CEFR is on what students can do *with* the language not what they know *about* the language.

? *Did you know? The world is changing its approach to teaching French and so are we!*

? *Did you know? Learning a second language is becoming increasingly more important in a global economy.*

FOR STUDENTS

This new way of teaching French focuses on:

- ★ Tasks and actions
- ★ Real-life and authentic experiences
- ★ Learning French naturally
- ★ Spontaneous dialogue and discussion

FOR TEACHERS

The common framework helps:

- ★ Describe how well a student can read, write and speak French
- ★ Defines what knowledge and skills students have to acquire in order to communicate in French
- ★ Provides simple “can do” statements – these statements outline what a student at a particular level can do with the language in a real-life situation
- ★ Describes international standards of performance at six different levels (from a basic to a proficient user)
- ★ Describes five skills – listening, reading, spoken production, spoken interaction and writing

THE LEVELS OF CEFR

CEFR defines six international standards of performance. These levels outline what a student can do with the language in real-life situations.

Basic User	A1	Discover stage; simple interaction about self and immediate environment
	A2	Communicates in simple and routine tasks; uses most common polite phrases and information exchanges
Independent User	B1	Can maintain interaction; discussion and opinions; can deal with spontaneous situations that arise
	B2	Construct arguments and defend a position; explain viewpoint and negotiate; self-correcting; fluency and spontaneity
Proficient User	C1	Independent, fluent, spontaneous; extensive vocabulary; clear, well-structured discourse without hesitation
	C2	Precise; fluent, sophisticated use in advance-level and academic situations



Le Francais College Brebeuf

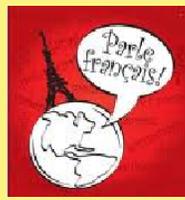
1. The aim of the French curriculum is to prepare students to perform effectively in the challenging world they will face by providing them with the skills they will need to communicate in a second language.

2. The FSL Programs at Brebeuf

The FSL curriculum comprises two programs at Brebeuf: Core French, and Extended French. These programs reflect students' differing needs in studying French and are designed to provide students with different levels of intensity in developing their French language knowledge and skills. French courses are offered from grade 9-12(MOE)

Academic Grade 9 Academic Core French:

This course emphasizes the further development of oral communication, reading, and writing skills. Students will build on and apply their knowledge of French while exploring a variety of themes, such as relationships, social trends, and careers. Thematic readings, which include a selection of short stories, articles, and poems, will serve as stepping stones to oral and written activities.



Grade 9 Extended French:
This course emphasizes the expansion of students' oral communication, reading, and writing skills through the study of

themes that reflect their interests. Students will apply their knowledge of French in discussions, debates, dramatizations, and oral presentations. Students will read and write in a variety of genres (e.g., poems, articles, brochures) and study at least one short novel intended for a French-speaking audience.

Prerequisites: Minimum of 1260 hours of instruction in French, or equivalent.
A Certificate in Extended French will be granted when the student has successfully completed the sequence of four courses in Extended French and a minimum of three courses in other subjects taught in French.

Courses offered in French at Brebeuf:
Géographie, Histoire, et Religions du Monde.

Applied Grade 9 French:

This course emphasizes the concurrent development of oral communication, reading, and writing skills, using a broad-based theme such as the media. Students will enhance their ability to understand and speak French through conversations, discussions, and presentations. They will also read short stories, articles, poems, and songs, and write brief descriptions, letters, dialogues, and invitations.



Les sites web

- ★ <http://www.languageguide.org/french/>
- ★ <http://www.fslhomeworktoolbox.ca/>
- ★ <http://bonpatron.com/en/>
- ★ <http://www.larousse.fr/conjugaison>
- ★ <http://www.youtube.com/watch?v=OSUPeXLQsxY>
- ★ <http://www.youtube.com/user/YouLearnFrench>
- ★ <http://www.frenchlearner.com/>
- ★ <http://www.laits.utexas.edu/fi/>

1. A language spoken throughout the world

More than 200 million people speak French on 5 continents. The French Language comprises 68 states and governments. French is the largest foreign language learned after English and the ninth most spoken in the world.

2. A language in order to find employment

Speaking French and English is an asset for multiplying your chances in the international hunt for employment.

3. The language of culture

French is the international language of cooking, fashion, theatre, the visual arts, dance, and architecture. Knowing French, it is to have access to the original version of large texts of French literature and the Francophone but equally in cinema and in song.

On vous attend....