



Area 6 - Canadian Martyrs 2019-2020 PROFESSIONAL LEARNING FORM

Principal: Geri Grindal
Superintendent: John Shanahan
Next District Review Year: 2021- 2022
Date of CSPC Review: 24/10/2019

FOCUS GROUPS :

We will focus on moving students from grades one to eight who are consistently performing at level 2 as measured by tests, quizzes and key assessments, paying particular attention to ELL and Special Education students.

URGENT CRITICAL LEARNING NEED:

Our urgent critical learning need is to improve students' ability to solve thinking and application problems.

SMART GOAL:

By June, 2020, we will move all students in grades one to eight who are achieving at level 2 to level 3 in solving Thinking and Application questions. We will use student work, assessments (pre, mid and post), report card and EQAO results. By using effective high yield strategies, we intend to move all students in all grades forward in their achievement in mathematics.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED:

The following professional development is required to support our urgent critical need and to work toward our smart goal:

- Review effective use of high yield strategies to solve Thinking and Application Questions
- Staff Understanding of delivering Modified programming in mathematics and how to best support IEP & ELL students
- Consolidation of effective assessment strategies and effective ways to track student progress
- Effective use of technology to enhance and support student learning (i.e., Knowledgehook, Prodigy)

PROFESSIONAL DEVELOPMENT PLAN:

Professional Learning Plan:

September:

Develop SIT (School Improvement Team);

Develop PLF (Professional Learning Form - data review, focus group, urgent critical need and smart goal)

October:

Review of School Learning Improvement Plan and Professional Learning Cycle
Selection of High Yield Strategies to support Smart Goal

November:

Ongoing staff review of student progress and use of High Yield Effective Strategies to solve Thinking and Application Questions

Use of Marion Small resources including *Making Math Meaningful, Open Questions for the Three Part Lesson*

Investigate best ways to support IEP and ELL student learning

Review and share progress of marker students

Review and share classroom practice and next steps to support student learning and achievement

February, 2020: Code Day/PD:

Monitor student learning: marker students and all students;

Share and discuss artefacts, results of co-planning, student achievement;

Determine next steps to support student learning and teacher PD

April, 2020 Code Day/PD:

Working with staff to review implementation of high yield strategies, student success and next steps