



# CANADIAN MARTYRS CATHOLIC SCHOOL

520 Plains Road, Toronto, Ontario M4C 2Z1  
Telephone: 416-393-5251 Fax: 416-397-6192



## Canadian Martyrs Catholic School PROFESSIONAL LEARNING FORM TEMPLATE

<b>Principal Name:</b> Geri Grindal
<b>Vice Principal(s):</b>
<b>Superintendent Name:</b> Area 6 - John Shanahan

**FOCUS GROUPS** - Groups within the school who require additional support  
We will focus on moving students who are consistently performing at level 2 as measured by tests, quizzes and key assessments, paying particular attention to ELL and Special Education students.

**URGENT CRITICAL LEARNING NEED** - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.  
Students need to develop better problem solving skills, especially when asked to solve multi-step problems. We need to help students develop math skills with which they can deconstruct problems, develop a plan and apply their knowledge and understanding and communicate their solution. Teachers need to infuse rich thinking and application style question in the planning and delivery of daily math instruction.

**SMART GOAL** - School goal for student learning that school will focus on achieving throughout the year.  
By June, 2019, we will move 15% of our students in grades one to eight from level 2 to 3 in solving multi-step problems, as measured by pre and post assessments. By using effective problem solving strategies, we intend to move all students in all grades forward in their achievement in mathematics.

### REQUIRED PROFESSIONAL LEARNING

**STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED** - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.  
Unpacking the continuum/trajectory of strategies  
Review effective use of 3 part lesson  
Modified programming in mathematics to support IEP & ELL students  
Consolidation of effective assessment strategies and tracking student progress

**PROFESSIONAL DEVELOPMENT PLAN** - Professional learning topics that will be undertaken by staff throughout the year



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**Code Day: December, 2018**

Review Effective use of 3 Part Lesson for Problem Solving  
Supporting IEP and ELL student learning  
Review progress of students  
Using EQAO bank of released questions, create grade appropriate assessment questions for all grades

**Code Day: February, 2018**

Monitor student learning: marker students and all students: Tracking progress  
Share and discuss artefacts, results of co-teaching and co-planning  
Book Club: Primary, Junior/Intermediate

**On-going PD:**

Alex Lawson: Additive thinking Continuum and "What to Look For" - 2 primary teachers to participate in 4 day PD and lead Book Club with primary staff

Junior/Intermediate Staff: Book Club: Book TBD

Co-teaching and co-planning  
Divisional meetings with mathematics focus

Ongoing use of online videos, ministry resources and professional resources (Lawson, Small, Clement, Prime Resource)