

Epiphany of Our Lord PROFESSIONAL LEARNING FORM TEMPLATE



Principal Name: Dale Martil

Superintendent Name: Area 4 - Peter Aguiar

FOCUS GROUPS - Groups within the school who require additional support
-increasing the achievement level of students who are Level 2.0 - 2.5 (4-5 students/class) with regards to the urgent critical need

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.
- students experiencing difficulty with understanding what is being asked for in a math problem solving question and selecting the appropriate computational strategy to solve the problem
- it is critical that students learn to select the appropriate computational strategy and communicate further understanding when problem solving utilizing the CUBES strategy

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

1. Specific - moving 50% of target group up to Level 2.5 or higher by June 2019 with regards to the urgent critical need, as measured by analysis of daily student work, key assessment questions, and pre and post assessments during learning cycles
2. Measurable:
-use of diagnostic and summative assessments; pre and post test
-tracking all student results in each class with Venn Diagrams
3. Achievable:
 - Last year staff researched the CUBES method and began implementing the method
 - New staff collaborating with other staff to become familiar with the CUBES method
 - To consistently expand and continue with implementation of last years goal
 - Motivation is to continue to implement the CUBES method in order to continue to experience greater gains
4. Relevant:
- after reviewing math assessment data, there are many students in Level 2 who are still working to achieve the provincial standard
5. Time-bound:
- hope to achieve the goal by June 2019

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

- continue the sharing of best practices at staff meetings and group/divisional collaborations
- insight into the continuum of math skills and expectations across the grades
- sharing of strategies for increasing student participation and engagement
- PD focused on mathematics through purposeful math talk and a variety of high yield strategies that target learning stages in primary, junior and intermediate divisions
- school-wide Puddle questions, sharing of responses, gallery walks to view strategies and responses from other classes
- Google Drive folder for teachers to reflect, share best practices, post strategies/resources
- anchor charts and strategy walls posted in classrooms

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

- SIT met in September to analyse data and begin to formulate UCLN
- on Oct. 5th PA Day, staff met in divisional groupings to analyse data, and collaborate on UCLN, strategies for addressing UCLN and methods for assessing progress
- professional learning cycles in fall, winter and spring
- SIT to meet to review progress in fall, winter and spring
- Gr. 1 and 2 teachers participating in Primary Math Initiative with Math Resource Teacher
- Gr. 7 and 8 teachers participating in SSLN with math focus