

**Area 4 - Epiphany of Our Lord Academy  
2019-2020 PROFESSIONAL LEARNING FORM**

<b>Principal Name:</b> Dale Martil
<b>Superintendent Name:</b> Cristina Fernandes
<b>Next District Review Year:</b> 2023-2024
<b>Date of CSPC Review:</b> 16/10/2019



<p><b>FOCUS GROUPS</b> - Groups within the school who require additional support</p> <ul style="list-style-type: none"> <li>- focus on students at each grade level who scored a level 1.5-2 in the most recent series of assessment and data (EQAO, CAT, Report Cards, Pre, Of and As)</li> <li>- 15% of students in each grade will make up our focus groups</li> <li>- marker students (3-4/class) to be selected by the teacher.</li> </ul>
<p><b>URGENT CRITICAL LEARNING NEED</b> - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.</p> <ul style="list-style-type: none"> <li>- improving our students' ability to identify math vocabulary/terminology to determine next steps and computation strategies in multiple choice and open response problems solving questions</li> </ul>
<p><b>SMART GOAL</b> - School goal for student learning that school will focus on achieving throughout the year.</p> <p>Our SMART goal is to move 15% of students in each grade to level 2.5 or above in mathematics problem solving by May 2020; specifically in the Application category of knowledge and skills.</p>

**REQUIRED PROFESSIONAL LEARNING**

<p><b>STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED</b> - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.</p> <ul style="list-style-type: none"> <li>- math workshops and PD related to identifying and using Application Questions</li> <li>- opportunities to meet divisionally to share best practices and to collaborate</li> <li>- sharing of artifacts, strategies, successes, struggles on staff Google Classroom</li> <li>- incorporating multiple choice problem solving more into lessons and activities</li> <li>- co-creating success criteria for answering questions and posting in classroom</li> <li>- continue focussing on vocabulary (use of Strategy Walls &amp; Math Journals, try to incorporate into French, Music, ESL)</li> <li>- rephrasing questions</li> </ul>
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**PROFESSIONAL DEVELOPMENT PLAN** - Professional learning topics that will be undertaken by staff throughout the year.

- SIT meeting in September with Area 4 SITs and Resource staff to analyse data and formulate the UCLN
- SIT meeting at the beginning of Oct. to develop PLF
- on Oct. 11th PA Day, staff met in divisional groupings to analyse data, collaborate on UCLN, strategies for addressing UCLN and methods for assessing progress
- professional learning cycles in fall, winter and spring
- SIT to meet to review progress in fall, winter and spring