



father john redmond

catholic secondary school & regional arts centre

cursum consumavi fidem servavi



Father John Redmond Catholic Secondary School and Regional Arts Centre PROFESSIONAL LEARNING FORM

Principal Name: Frank DeFina

Vice Principal(s): Camela Cocuzzoli , Gabriele Piccolo

Superintendent Name: Area 2 - Patrick Keyes

FOCUS GROUPS - Groups within the school who require additional support

Numeracy

Grade 9 Cohort Monitoring

- > Students studying mathematics at the Applied level (25 students)
 - > Students studying mathematics at the Academic level who either achieved an average score below 6 on the CAT4 Mathematics & Computation scores (21 students)
- have been identified by their Grade 9 mathematics teacher that there are concerns with their achievement to date (24 students)

Literacy

Grade 9 Cohort Monitoring

- > Students who were below average for the CAT 4
- > Students who were below average for their Grade 8 Language Marks (Below 75%)
- > Students who are below grade level for the Lexile Reading Tests (Below 1000)

Grade 10 Cohort Monitoring

- > Students who were below average with their Geography and English Marks in Grade 9 (any students achieving 65% or below)
- > Students who were below average for their Mock Literacy Test from Grade 9 & 10
- > Students at risk of losing credits
- > Students with EQAO scores between 2.4 and 3.0

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

Develop literacy skills (reading comprehension) that will foster competence and confidence with responses to multiple-choice and multi-step problems on the Grade 9 EQAO Assessment of Mathematics and the Grade 10 Literacy Test.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

Numeracy

50% of students studying mathematics at the Applied level will achieve provincial standard on the Gr 9 EQAO Assessment of Mathematics in 2018-2019 (AEAC Initial Evaluation Level: 8% achieving Level 3/4 (2 students) to 52% (13 students)).

Literacy

90% of students in Grade 9 will achieve a Lexile level above 1050 by the end of the year (currently 20% are below standard)

Maintain current success rate on OSSLT for First Time Eligible Students (94%).

Improve success rate on OSSLT for Previously Eligible Students and ELL's to above 50%.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

In order to support the Literacy and Math initiatives, there will be PLC and PD Day sessions that will be focused on instructional and assessment strategies with regards to using the Lexile levels to improve reading comprehension. Staff will engage in a professional learning cycle, reflecting on the Lexile Data, current practices, and curriculum to help address the critical need of our students.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

Staff will focus on alignment of curriculum, instruction and assessment.

To engage in a collaborative teacher inquiry to establish strategies and assessment practices that will foster improvement with reading levels for all students

PD Schedule for 2018-2019

October 15 - PLC - Present to staff about student survey on Literacy, My Student My Voice Survey, Lexile Results from 2017-2018

October 29 - PLC - Present to staff about Lexile Reading Test - Training for Grade 9 homeroom teachers to administer the test.

November 29 - PLC - Share Lexile Test results with staff - Reflect on curriculum/assessment/instruction. Staff will engage in a professional learning cycle.

December 7 - PD Day Numeracy/Reading Strategies - ELL Accommodations/Assessment for

Learning using the Lexile/Multiple Choice across the curriculum. **Will need resource teachers from board/speakers to help facilitate. TBA

February 11 - PLC - Present Lexile Test Results with staff - Reflect on curriculum/assessment/instruction. Engage in cross curricular "check - in" - share strategies, materials, information about students' progress.

March 18 - PLC - OSSLT Preparation and Overview for Staff

May 6 - PLC - Share final results of the Lexile Test - Complete a "Stop, Start, Continue" about strategies that were implemented throughout the year.

***Code Days for Department (if available) to work collaboratively on common assessments that take into account lexile levels.