

**Francis Libermann  
PROFESSIONAL LEARNING FORM**



<b>Principal Name:</b> Clarence Pitterson
<b>Vice Principal(s):</b> Tawnee Dulce, James Sanchez
<b>Superintendent Name:</b> Area 7 - Kevin Malcolm

<b>FOCUS GROUPS</b> - Groups within the school who require additional support We will focus on grade 9 and 10 students with an IEP designation (excluding Gifted) as they work towards successful achievement on their EQAO evaluations.
<b>URGENT CRITICAL LEARNING NEED</b> - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year. Identified students with an IEP in Grade 9 & 10 require further support and development in interpreting what questions are asking them to do: particularly in the areas of Numeracy and Literacy.
<b>SMART GOAL</b> - School goal for student learning that school will focus on achieving throughout the year. Increase the success rate of students with an IEP designation (excluding gifted) in OSSLT from 41% to 43% which will be a 2% increase. Maintain the success rate of students with an IEP designation (excluding gifted) in EQAO Grade 9 Math Testing.

**REQUIRED PROFESSIONAL LEARNING**

<b>STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED</b> - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.  Providing PD to all staff on: <ul style="list-style-type: none"><li>- understanding the IEP and the legal ramifications</li><li>- understanding of the various identifications/designations</li><li>- understanding Accommodations and how to implement</li><li>- providing strategies to support the various identified IEP'd groups</li><li>- how do we know if students understand their IEP</li></ul>
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Providing staff with a detailed “Educational Services Student Profile” highlighting strengths, needs and accommodations as identified in their IEP.

**PROFESSIONAL DEVELOPMENT PLAN** - Professional learning topics that will be undertaken by staff throughout the year.

In-service to staff on IEPs during a PD community time day.