

TCDSB K to 12 Professional Learning Form 2015-2016



SCHOOL NAME	HOLY ANGELS	Sup. Area	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> Monsignor Fraser Principal Name:
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Based on analysis of the data, in collaboration with staff identify a critical need area or strategy that addresses the learning of your school community (i.e., assessment, problem solving, inquiry learning, learning skills, etc.)

BACKGROUND – DATA ANALYSIS

Student Achievement Data (EQAO, CAT4, etc.)	Perceptual Data (Survey data, School Climate, etc.)	Demographic Data (N tiles, etc)	Program Data (Empower, 5 th Block, Taking Stock, etc.)	Other (SSLN, SSI, EDI, etc.)
EQAO-inconsistent junior schools	-Safe and caring schools survey, EQAO perceptual data, attitudes toward math	-high performing school -parent involvement is high		-SSLN and area focus is mathematics
<i>From the data, what key factors are identified for increasing Student Achievement?</i>	-need consistency with junior math scores in EQAO -working on school wide inquiry project			

URGENT CRITICAL NEED	<i>Explain ... what are the student learning problems we need to solve? Professional learning focus for this year.</i> Area 2 focus Mathematics-CI-collaborative inquiry
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PROFESSIONAL LEARNING PLAN TO MEET URGENT CRITICAL NEED:

Collaborative Inquiry Question (What is the problem of practice?)	How do we make mathematics more meaningful for our students?
If... Then... Statement:	If we provide real world problem solving opportunities within the collaborative inquiry model, then our students will be more engaged in mathematics while taking initiative in their own independent learning.
Learning Goals (related to urgent critical need)	-to directly teach the learning skills that are related to real world problem solving -to provide support for collaborative inquiry(questioning, strategies for researching, collaboration etc)
Actions/Interactions (What will we do to meet our goals?)	-support for direct teaching of learning skills-divisional meetings, staff meeting -sharing of student artifacts -posting of student work in hallways with math focus -use of technology-blogs, twitter etc.
PD Required for Staff	-Grade 6 math coach-assistance with EQAO prep -code days to support CI
Measures/Evidence of Success	-following marker students -student surveys -safe and caring school -parental feedback
Resources Required (human, material, code days)	-math coach-Grade 6 -Ministry CI project with Brian Murray -book study

	-technology Tuesdays, voluntary staff PD sessions -code days to support staff collaborative sessions, visits to other schools, learning walks
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Please send the completed copy to your Area Superintendent with a copy to N. D'Avella (Secondary) D. Koenig (Elementary) by September 25, 2015.

Questions to Consider:

- Are we being collaborative in our decision making?
- Are we improving instructional leadership in our school?
- How are all stakeholders involved in the Professional Learning Plan?
- Does the plan build capacity amongst our staff related to student need?
- Are we using high yield instructional strategies? What does research say about this student learning problem?
- Have we increased the amount and quality of learning related to our student need?