



Area 2 - Immaculate Conception 2019-2020 PROFESSIONAL LEARNING FORM

Principal Name: Nick Biagini
Vice Principal(s): Geraldine Osborne
Superintendent Name: Maria Meehan
Next District Review Year: 2020
Date of CSPC Review: 12/10/2019

FOCUS GROUPS - Groups within the school who require additional support

We will target 2 to 3 students in each class that are at the 2.6 to 2.9 level in literacy and in particular in all areas of the math curriculum. When using the term 'literacy' the goal is for students to gain a stronger understanding of what they are reading as a result of placing a greater emphasis on understanding the vocabulary so as to better understand the content.

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

Ensuring understanding of vocabulary to improve better understanding of the content being read, thereby improving problem solving.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

We will move the focus group by 2 to 3 students per class (11% of school) to a better understanding of the content they are reading. We will be targeting those students who have experienced difficulty in solving math problems due to an incomplete understanding of what the problem is asking. Our problem solving criteria addresses this area of vocabulary understanding with an assurance that once understood, those students will be better equipped to solve the problem using the Problem Solving Criteria. Every month the teachers will choose an area in math to assess. The area is to be outside of the area the students are presently working on. The assessment is administered at the beginning of the week and then the teacher will present a possible solution. The teacher can also introduce a discourse around other ways of solving the problem. All the while the teacher is bringing it back to the problem solving criteria being used universally. Through the HIGHLIGHT SUMMARY the teacher will highlight key areas for solving the problem.

Once evaluated, the teacher will re-administer the same assessment and by the end of the week, the teacher will compare the scores for the targeted students to determine if improvements have been noted. Teacher will also continue to assess whether or not the students are using the Problem Solving Criteria to address the problem. Assessments will be administered by staff once a month and submitted to admin in their Math Assessment folder.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

Staff will need to develop best practices around vocabulary development in their students. They will also be using the Problem Solving Criteria that was developed by the staff. They will generate discourse around the criteria and how it is working with their students. The PD will also be used as moderated marking sessions for the grade level teachers to better gauge appropriate levelling of math assessments being administered.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

will be using PD to analyze the student math assessment done every month starting in October. From there we will have a better idea of what strategies our teachers need to ensure urgent critical need is being addressed.