

TCDSB K to 12 Professional Learning Form 2017-18



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SCHOOL NAME	Immaculate Conception CS	Sup. Area	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> Monsignor Fraser Principal Name:
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Based on analysis of the data, in collaboration with staff identify a critical need area or strategy that addresses the learning of your school community (i.e., assessment, problem solving, inquiry learning, learning skills, etc.)

BACKGROUND – DATA ANALYSIS

Student Achievement Data (EQAO, CAT4, etc.)	Perceptual Data (Survey data, School Climate, etc.)	Demographic Data (N tiles, etc)	Program Data (Empower, 5 th Block, Taking Stock, etc.)	Other (SSLN, SSI, EDI, etc.)
CAT-4, EQAO, Student Reports, Running Records	x	x	x	

From the data, what key factors are identified for increasing Student Achievement?

URGENT CRITICAL NEED	Explain ... what are the student learning problems we need to solve? Professional learning focus for this year. We want to improve computational skills across all divisions.
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PROFESSIONAL LEARNING PLAN TO MEET URGENT CRITICAL NEED:

Collaborative Inquiry Question (What is the problem of practice?)	Primary: Measurement (conversions and relationships) Junior: Proportional reasoning (across strands) Whole school will emphasize application and thinking type questions
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If... Then... Statement:	If the IC staff engage in collaborative professional development to better understand mathematical concepts in measurement and proportional reasoning with an emphasis on application and thinking questions, then student achievement should improve.
Learning Goals (related to urgent critical need)	Big ideas in measurement and proportional reasoning
Actions/Interactions (What will we do to meet our goals?)	Monthly professional development sessions with primary and junior staff
PD Required for Staff	See above
Measures/Evidence of Success	All sessions are recorded on Google Drive. Teachers will upload student artifacts, ie, videos, work, to demonstrate progress. Each teacher will be tracking their marker students
Resources Required (human, material, code days)	18 Code 92s Math resource teacher Instructional coach-Debby Culotta Ministry monographs, SAO-Brian Murray, Marian Small-Making Math Meaningful Taking Shape Alex Lawson-What to look for

	Nelson Math Now-Morland Ferguson Prime Jump Math
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Please send the completed copy to your Area Superintendent with a copy to N. D'Avella (Secondary) D. Koenig (Elementary) by September 25, 2015.

Questions to Consider:

- Are we being collaborative in our decision making?
- Are we improving instructional leadership in our school?
- How are all stakeholders involved in the Professional Learning Plan?
- Does the plan build capacity amongst our staff related to student need?
- Are we using high yield instructional strategies? What does research say about this student learning problem?
- Have we increased the amount and quality of learning related to our student need?