

James Culnan
PROFESSIONAL LEARNING FORM TEMPLATE

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| Principal Name: Steve Dempsey |
| Vice Principal(s): Joe Bucci |
| Superintendent Name: Area 5 - John Wujek |

FOCUS GROUPS - Groups within the school who require additional support
We will focus on moving students who score in the 2.5 to 2.9 range on diagnostic assessments in Math. The focus groups will be fluid, by Math strand. Each group will consist of 15% to 20% of the class.

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.
Many students lack foundational skills in Math and the ability to apply what they know to solve Thinking and Application questions in all strands, with Measurement being the greatest area of need.

SMART GOAL- School goal for student learning that school will focus on achieving throughout the year.
In each Math strand, we will move at least two students from each focus group to a level 3, specific to both a Thinking and Application questions, as measured via pre- and post-assessment data. Strategies will be reviewed and revised at the completion of each strand.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.
Scheduled opportunities for teacher moderation of student work. Audit of Math manipulatives, top-up as required, and inservicing on use. Teacher-led lunch and learns to share both print and on-line resources. Sharing of "Problem of the Month" questions with all teachers, which

students will complete, and answers to be posted in the hall for gallery walks. Work with focus group of teachers to create a bank of best practices.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

Code days will be used to allow teachers to work with grade and division partners during the day.