

**Jean Vainer Catholic Secondary School
PROFESSIONAL LEARNING FORM 2018-2019**



Principal Name: Robert Noble

Vice Principal(s): Mariko Mackasey and Varvara Nika

Superintendent Name: Area 7 - Kevin Malcolm

FOCUS GROUPS - Groups within the school who require additional support
If we identify the students in Gr. 9 Applied who are at risk and implement our action/interaction plan, then the students' overall achievement at Gr, 9 Applied level on EQAO assessment of mathematics will improve, especially in the Number Sense and Algebra strand.

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.
If we identify the students in Gr. 9 Applied who are at risk and implement our action/interaction plan, then the students' overall achievement at Gr, 9 Applied level on EQAO assessment of mathematics will improve, especially in the Number Sense and Algebra strand. Literacy scores are lower than past 10 years, the second time eligible are below Board average. We need to focus on reading and reading for comprehension.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.
(1) To increase the Applied level percentage of the students at or above the provincial standard by 5% in the EQAO math assessment for the 2018- 2019 school year.
(2) To increase the OSSLT success rate from 56% successful to 75% successful.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

A day of PD focused on numeracy across the curriculum

Drop everything and read (DEAR) program using what in the world articles twice a week for all grades in semester 1 and 2.

SSLN- How do we create continuity of conditions in the classroom to support the development of confident and capable students of mathematics as they transition through grades 6 to 9? More specifically: Working and learning together to develop: A collaborative learning community, Alignment, and Sustainability of teaching practices to bridge the gaps.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

On October 5th staff engagement in professional learning - numeracy across the curriculum - the importance of looking at numeracy across the curriculum, reviewing curriculum documents for numeracy and sharing across subject areas where numeracy is captured.