



Area 1 - Josyf Cardinal Slipyj 2019-2020 PROFESSIONAL LEARNING FORM

Principal Name: Anna Iwasykiw
Vice Principal(s): Vanessa Aquilina
Superintendent Name: Flora Cifelli
Next District Review Year: 2021/2022
Date of CSPC Review: 29/10/2019

FOCUS GROUPS - Groups within the school who require additional support

Our focus group will include:

Current Grade 4 students (achieving Level 2.9 and lower) - 12 students

Current Grade 7 students (achieving Level 2.9 and lower) - 20 students

We will monitor students with problematic attendance records.

33% of Grade 6 students were absent 19-38 days and 4% of students were absent 40+ days

31% of Grade 3 students were absent 19-38 days and 5% of students were absent 40+ days

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

Solving multi-step problems, where students can explain, describe, and communicate their thinking.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

12 out of 62 current Grade 4 students achieved a Level 2.9 or lower in Math (EQAO). Our goal is to move 50% of our current Level 2.9 or lower students to a Level 3.0 and higher by May 2020.

20 out of 48 current Grade 7 students achieved a Level 2.9 or lower in Math (EQAO). Our goal is to move 25% of our current Level 2.9 or lower students to a Level 3.0 and higher by May 2020.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

Utilizing diagnostic assessments in every strand to discover student needs

Implement and utilize Math Pre-Assessment: Finding Each Student's Pathway

Half-Day of PD on October 11th:

Slip Team will share our School's Urgent Critical Need and how to foster development in this area across all subjects (i.e. Knowledgehook to be used as an assessment tool and incorporate MC Thinking Questions in daily work and assessments)

Create opportunities for staff to share best practices and provide input and/or feedback

Lunch and Learn on October 17th:

Staff member sharing best practice of Knowledgehook

Math Resource to continue to work with teachers on Thinking and Application Questions, and creating same rubrics for all grades

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

On October 11th staff will be involved in PD on UCLN and a focus on what needs to change in the classroom, and addressing culturally relevant pedagogy needs of the community.

On October 17th, staff involved in a Lunch and Learn on Knowledgehook facilitated by Grade 4 teacher.

On October 28th, staff will begin a professional learning cycle focused on diagnostic assessments addressing particular Math strands, with support from administration.