

# Mary Ward 2018-2019 Course Calendar Supplement

## Introduction:

This document is designed to supplement the information found in the Toronto Catholic District School Board's **Program & Course Calendar** that is available online. In that document you will find information on the Ontario Secondary Schools curriculum and Ontario Secondary School Diploma requirements. The document also contains a list and description of courses offered at Mary Ward Catholic S.S. for the 2017-2018 school year.

This supplement is designed to:

1. Outline any changes, updates or corrections to the **Program & Course Calendar**
2. Provide descriptions of programs and/or courses that are unique to Mary Ward

Please carefully review both the TCDSB **Program & Course Calendar** and this supplement when making your course selections for next year.

## Mary Ward C.S.S. Policies & Requirements

### Religious Education Requirements

As Mary Ward is a Catholic Secondary School, students must take the appropriate Religion course in each year of their studies. Invitation to participate in our graduation ceremony is contingent upon this. **The course HZT4U1 DOES NOT count as a student's grade 12 Religion credit.**

### Honour Roll Status

A student is granted honour roll status by achieving an overall average of 80%. To qualify for honour roll, students must be enrolled in their minimum course load and achieve carryover status or "credit granted" in all courses. Summer school status (10 or 12 units) does not qualify students for honour roll unless they have 14 or more units completed for courses begun in September.

### Night School Policy

We strongly recommend that all students concentrate on achieving success in their Mary Ward courses, before seeking alternatives. Students may not enrol in a night school course if they are currently enrolled in the same day school course at Mary Ward, or if the course can be added to the current timetable.

### Course Change Policy

Students are advised to select their courses very carefully. Once course selections have been submitted it is difficult and often impossible to consider student requests for course changes. Careful course selections, including alternative courses, must be a priority in this decision-making process. Students in grade 9 and 10 may not make course changes.

### Course Deletion Policy

Students are strongly urged to review the "Full Disclosure Policy" on page 8 of the **Program & Course Calendar**, before making a decision on dropping a course.

Courses may be dropped only for graduation requirements by students in Grade 11 or 12. Students must consult their Teacher Advisor and complete the required course drop form with their counsellor. This form includes the reason(s) for requesting the deletion, the Teacher Advisor's and counsellor's comments on the effects with respect to diploma requirements, the subject teacher's comments and signature, and the parent's/guardian's comments and signature. If a student is allowed to drop a course it must be within five days of the issuance of the second provincial report card or else the withdrawal is recorded on the transcript using a "W".

## Specialist High Skills Major (SHSM) Mary Ward offers 2 Programs

### Program 1 - Health & Wellness

The SHSM Program is a Ministry-approved specialized program that allows students to focus their learning on a specific economic sector, while meeting the requirements to graduate from secondary school. Mary Ward currently offers the SHSM program for Health & Wellness. It is a two-year program open to any grade 11 students, who are interested in pursuing a career in health care.

Aside from gaining sector-recognized certifications and career-relevant training, the students will have to do a bundle of nine "health and wellness" credits – which includes a two-credit cooperative education tied to the health industry. The students will also have to develop their Essential Skills and work habits, and document them using the Ontario Skills Passport.

### Program 2 – Construction

The SHSM Program is a Ministry-approved specialized program that allows students to focus their learning on a specific economic sector, while meeting the requirements to graduate from secondary school. Mary Ward currently offers the SHSM program for Construction. It is a two-year program open to any grade 11 students, who are interested in pursuing a career with a focus in technology and construction.

Aside from gaining sector-recognized certifications and career-relevant training, the students will have to do a bundle of nine "technology and construction" credits – which includes a two-credit cooperative education tied to the construction industry. The students will also have to develop their Essential Skills and work habits, and document them using the Ontario Skills Passport.

For more information about the Specialist High Skills Major Program, please see **Program & Course Calendar**.

## myBlueprint education planner

Course selection will be completed online using the program myBlueprint. Students will be provided with a step-by-step guide to help them complete the process.

**For first-time users Online Course Selection using myBlueprint requires the following information to get started.**

- Ontario Education # (OEN)
- Date of Birth (DOB)
- A valid email address

Students are encouraged to begin their Education Plan by completing an Interest Survey and exploring some of the other online features in this program.

## The Extended French Program

This is an academic and university level program intended for those who have successfully completed the Extended French program in elementary school. It is recommended for students who wish to pursue the study of French through their secondary school years in order to become bilingual.

Grade 9	Grade 10	Grade 11	Grade 12
FEF1D1 CGD1DF HRE1OF	FEF2D1 CHC2DF HRE2OF	FEF3U1 HRT3MF	FEF4U1 HZT4UF

Since any special program needs a sufficient enrollment to be offered, we require that students who choose the Extended French program take the entire course package each year. Furthermore, we expect that students who choose the program will remain committed to it throughout their entire stay at Mary Ward. All courses offered are diploma required courses which we will offer in French. Grade 10-12 French is the only course selected from the options.

## New Courses to Mary Ward

### TGG 3M1 AND TGG 4M1: Communications Technology Print and Graphic Communications

This course emphasizes the key elements necessary for students to complete a journalistic publication. Students will master the skills and demonstrate leadership in all aspects of yearbook production, including layout and graphic design; photography; copy writing, caption writing, headline writing and other journalistic techniques; desk-top publishing and related software applications; marketing and advertising; budgeting and financial management; interaction with local businesses; teamwork and organizational skills; and time management skills. Students will acquire the necessary tools for success in the publishing industry.

### THJ3M1 & THJ 3E1: Exploring Green Industries

This course enables students to develop knowledge and skills related to agriculture, forestry, horticulture, and landscaping. Students will study the identification, growth, and management of plants and animals and develop process, design, and management skills required in the green industries. Students will also examine social and economic issues related to the green industries, learn about safe and healthy working practices, study industry standards and codes, and will explore postsecondary education programs and career opportunities.

# Interdisciplinary Studies at Mary Ward

## Introduction

In Interdisciplinary Studies courses, students consciously apply the concepts, methods, and language of more than one discipline to explore topics, develop skills, and solve problems. These courses are intended to reflect the linkages and interdependencies among subjects, disciplines, and courses and their attendant concepts, skills, and applications, and are more than the sum of the disciplines included. In an unpredictable and changing world, interdisciplinary study encourages students to choose new areas for personal study and to become independent, lifelong learners who have learned not only how to learn but also how to assess and value their own thinking, imagination, and ingenuity in decision-making situations.

## List of Interdisciplinary Courses

Grade	Code	Course Description
11	IDC3O6	InsPirE 3 (Open)
12	IDC4U2	Counselling and Mentorship: Theory and Practice (University)
12	IDC4U5	Arts Administration (University)
12	IDC4U6	InsPirE 4 (University)
12	IDC4U7	C.S.I. Ward (University)

**\*\* Note: Students may enrol in only one IDC3O and IDC4U during their time at Mary Ward. Students seeking an exception must consult their Guidance Counsellor**

### **IDC4U5 - Arts Administration, Grade 12, University**

This is NOT an art-making course: it is for both artists AND those who are simply interested in the world of art. Drawing together aspects of business, history, media and visual arts, this course explores all of the aspects of the art world. Students will investigate the economy, marketing, conservation, history, criticism and preservation of art. The theoretical aspects of the course will be complemented by a major practical component in which students will become the organizational team and curators of Mary Ward's yearly art exhibition.

**Note:** Students enrolled in 1DC4U5 may not enrol in IDC4U1, IDC4U2, IDC4U6 or IDC4U7

**Prerequisite:** Any University Preparation or University/College Preparation Course.

### **IDC3O6 InsPirE 3**

The InsPirE 3 course is a continuation of the Interdisciplinary Project-Based Enrichment Program started in Grades 09 and 10 with the gifted students in the InsPirE program. This course continues the interdisciplinary experience in which the needs of students are addressed through many subject areas and through various kinds of projects. Students will be challenged to expand on the work done in their other classes and explore and articulate the natural connections between these disciplines. Assignments will seek to enrich the learning experience of these motivated students by allowing them time to explore their individual passions, delve deeper into many of their subject courses, and engage in relevant, interdisciplinary problem-solving while earning one full credit.

**Note:** This course is open to all students currently in grade 10 enrolled in the Gifted Program and/or the InsPirE program, AS WELL as any other student that satisfies the academic qualifications and successfully completes a review by the InsPirE teachers.

### **IDC4U2 - Counseling and Mentorship: Theory and Practice**

This course combines expectations from Interdisciplinary Studies, Grade 12 and University Preparation with selected expectations from: Introduction to Anthropology, Psychology and Sociology, Grade 11, University/College Preparation; Challenge and Change in Society, Grade 12, University/College Preparation; and Leadership and Peer Support, Grade 11, Open.

This course examines psychological and sociological theory as it applies to personal wellness and interpersonal relationships and will be of particular interest to those students who are considering psychology and/or social work as future professions. The emphasis, however, is on the application of the skills related to these theories which allow humans to help each other through personal challenges.

Students will develop skills in communication, interpersonal relations, counselling, coaching, teamwork, and conflict resolution. Students will be expected to participate in a peer mentoring project offered to other students in the school, not only to practice their developing skills but in recognition of our ability to be helpful to others in our community.

**Note:** Students enrolled in IDC4U2 may not enrol in IDC4U1, IDC4U5, IDC4U6 or IDC4U7

**Prerequisite:** Any university or university/college preparation course. There is limited enrolment.

**IDC4U6 - InsPirE 4**

InsPirE 4 is the final stage of the InsPirE program and will see students build on the work done in earlier years and apply their skills of interdisciplinary analysis and problem-solving. Again, to engage the interests of students the assignments will be individualized and includes many of the enrichment opportunities offered to these students including social justice programs, Advanced Placement course work and exam contests and problem-solving event days. The intent of the course continues to be to engage students in subjects and projects that interest and challenge them and to give them the chance to earn a full credit for the enrichment work and projects that they already do.

**Note:** This course is open to all students currently in grade 11 enrolled in the Gifted Program and/or the InsPirE program, AS WELL as any other student that satisfies the academic qualifications and successfully completes a review by the InsPirE teachers

**Note:** Students enrolled in IDC4U6 may not enrol in IDC4U1, IDC4U2, IDC4U5 or IDC4U7

**IDC4U7 – C.S.I. Ward**

The overall goal of the course is to develop the students' problem-solving skills, using the tools and techniques of the modern forensic scientist on various mock crime scenes in the classroom. The crime scenes will be simple in the beginning and gradually become more complex as students move through the content of the course. This will ultimately lead to a mock criminal trial based on a final crime scene which will be the culminating activity of the course. The main topics covered will include: gathering evidence, ballistics, blood splatter patterns, DNA and more! Guest speakers from the forensics department of the Toronto Police will be invited to share their expertise. Field trips will also be provided for enrichment.

**Note:** Students enrolled in IDC4U7 may not enrol in IDC4U1, IDC4U2, IDC4U5 or IDC4U6

**Prerequisite:** SBI3U or SCH3U or TPJ3M

**Note:** Since this course covers several topics in Grade 12 Chemistry, Biology, and Physics certain assignments in this course can replace ones in those courses.

## Interdisciplinary Packages

Grade	Course Description	Code	Courses Part of Package
12	Human Connections	PHC4-3 (3 Credits)	IDP4U1 - Interdisciplinary Studies (University) ENG4U2 - English (University) AVI4M2 - Visual Arts (University/College)

**\*\* Note: Students may enrol in only one IDP/IDC4U course per grade. If students wish to take an additional 4U IDP/IDC they must consult their Guidance Counsellor.**

### **Human Connections (Interdisciplinary Package of Courses) - PHC4-3**

Grade 12, University Preparation Credit Value: 3

**Note:** Students MUST enrol in all 3 of the courses that make up this package. (IDP4U1, AVI4M2, ENG4U2)

Humanity, with all of its complex and rich diversity, is connected by **its literature and art**. While it is possible to explore these disciplines on their own, this package of courses will explore the relationships that naturally exist between them. Students will engage in the study of both component courses that make up the package and meet all of its required expectations. Each will be differentiated from the 'regular' Grade 12, Visual Arts and English courses in that students will use diverse methods of interdisciplinary inquiry and research to explore the connections found between them. Each of the subject-specific skills outlined in the course profile will be met along with several projects, discussions and events that will allow interdisciplinary exploration and understanding. The specific expectations for the IDP4U course will be covered through this exploration and evaluated within several interdisciplinary projects. The course package will utilize a variety of teaching and learning strategies including independent study, cooperative learning, team teaching and shared evaluation.

### **IDP4U1 - Interdisciplinary Studies, Grade 12, University Preparation**

This course will help students develop and consolidate the skills required for and knowledge of different subjects and disciplines to solve problems, make decisions, create personal meaning, and present findings beyond the scope of a single subject or discipline. Students will apply the principles of inquiry and research to effectively use a range of media and resources; to analyze historical innovations in different disciplines' and to investigate real-life situations and career opportunities in interdisciplinary endeavors. The expectations for this course will be met through the study of the two component courses of the Human Connections Package; Visual Arts and Studies in Literature.

**Prerequisite:** Students must have the prerequisites for each of the two component courses.

### **AVI4M2 - Interdisciplinary Visual Arts, Grade 12 Fine Arts, University/College Preparation**

This course focuses on the refinement of students' skills and knowledge in visual arts and its relationship to the study of Literature. Students will analyze art forms, use theories of art in producing works in a variety of media, and increase their understanding of stylistic changes in modern and contemporary Western art, and from various parts of the world. Students will produce a body of work demonstrating a personal approach and will engage in projects, discussions and events which are connected to their studies in Literature.

**Prerequisite:** Any Visual Arts, Grade 11, University/College Preparation or Open

**Note:** Students must enrol in the IDP4U1 class and the other component English course to be admitted to this Art course.

### **ENG4U2 - Interdisciplinary English, Grade 12, University Preparation**

This course will emphasize consolidation of literacy, critical thinking, and communication skills through an interdisciplinary approach, considering and exploring the connections between literature and art. Students will analyze a range of challenging texts from various time periods, countries, cultures and social movements; write analytical and argumentative essays and a major paper for an independent, interdisciplinary literary research project and apply key concepts to analyze media works. An important focus will be on understanding academic language and using it coherently and confidently in discussion and argument. Several components of this course will challenge students to consider a theme or time period from a literary and artistic point of view.

**Prerequisite:** English, Grade 11, University Preparation

**Note:** Students must enrol in the IDP4U1 class and the Art component course to be admitted to this English course