Dear Parents & Guardians:

While we have officially begun the first day of spring, it hardly seems so as I look outside my office window. At home my garden has started to come alive however, today, it is covered in snow! Let’s hope that spring comes soon. Despite the cold, snow and freezing rain outside, inside at Mary Ward, life has been busy, energetic and full of wonder!

Once again, I am struck by the speed at which this school year has passed. Collectively, we have accomplished much. It is almost overwhelming when examining the calendar of events, to see how the teachers and students at Mary Ward are able to maximize each day and capitalize on all the opportunities that are afforded to them at this incredible school. Here is but a sample of the activities that your children have been involved in: Ontario Secondary School Literacy Test, Winter Activity Day, Specialist High Skills Major week, Our Kids Our Future week, Free the Children week, Health Action Week, H&PE Health Fair, Black History month, Gender Justice week, Super TA, Band Trip to Spain, History trip to Vimy Ridge, Stop the Stigma week, class trips, robotics competition, special presentations, athletic team competitions, practices and events of every kind. These are just a sample of the many activities and exciting events that take place during lunch, after school and in our classes day in and day out!

As a community of faith, our Easter season has begun, enabling us to prepare for the mystery of the death and resurrection of our Lord Jesus Christ. As we continue to celebrate Easter, we are able to reflect on the significance of life and of God’s ongoing work through His people. Our Easter Liturgy of the Word will take place on April 20th. We are fortunate to have an excellent Chaplaincy Team – Chaplains, Susanna Mdk, Adam Coleman and Mary Louise Ireland, who – along with our student volunteers, are responsible for the planning, preparation, and delivery of this very important liturgical celebration.

On another note, we continue to use School Connects as a means of communicating home regarding various school matters and well as sending your child’s TA interviews home on a regular basis. It is important that we have your correct email address at the Main Office for the School Connects and TA email messages. If you have not haven’t been receiving these messages on a regular basis, please call the school to confirm your email address or to add an email address. By now all families should have received a SUPER TA interview from your child’s Teacher Advisor. If you have not, please contact your child’s TA.

Enclosed you will find your son or daughter’s second Provincial report card. Please take the time to review this report card with your child/children. We would strongly encourage you to examine not only the mark but as importantly, please review the learning skills that are associated with each class. These are excellent tools for discussion with your child or for discussion with your child’s subject teacher. While we anticipate excellent report cards for all of our students, in the event that you or your child may be less than pleased, we strongly encourage your child to speak to their subject teacher and Teacher Advisor about avenues for success; ways to further develop specific skills, and ways in which students can seek additional support. There is time for remediation however, the time is now as there are approximately 10 weeks of school left!

Please note that we had our second Parent-Subject Teacher interviews Tuesday March 28th. The Parent Calendar indicates the interview date as Thursday April 20th. In consultation with our Parent Council and our teachers, it was felt that it was important to hold the Parent-Subject Teacher interviews earlier so opportunities to effect change could be made. This was communicated widely through School Connects. Please be sure to take note of this on your calendars.

Mary Ward’s Parent Council is an active group of caring and concerned parents who seek ways to help all parents support their children’s education and enhancing the time their children spend in secondary school. Along with CPIC, our Parent Council recently presented an excellent viewing and discussion of the film, Screenagers at Mary Ward. Parent Council meets monthly – our next meeting is Wednesday April 19 at 7 p.m. in the Mary Ward Library. All are welcome!

Finally, our Grade 12 students – are finally reaching the culmination of their time here. They are busily completing units and courses in preparation for graduation and all that it entails. Between now and June 26th there will be late nights working on units, assignments, essays, and preparation for tests. For grade 12 students there will also be the excitement surrounding prom and the graduation festivities. We wish all our graduating students success as they navigate their way towards graduation and we ask that our community keeps this particular group of students in your prayers.

As we continue through the Lenten season and approach Easter, may I wish you and your family a truly blessed and Holy Easter.

Mrs. Andrea Magee
Principal, Mary Ward C.S.S.
Follow me on Twitter with Mary Ward updates @MWCSSPrincipal
MARKETING FAIR

This year’s Marketing Fair took place on Thursday March 23 and Friday March 24 after school in the front foyer. Five student-run companies came together in the spirit of friendly competition by using their business knowledge and skills to sell their products. The annual fair encourages students to use their marketing skills to come up with a product that they will sell while taking into consideration market research, pricing, promotions and generating a profit after all expenses are paid. The class chose our very own school store, The Tin Can, as the organization that will receive the profits from this year’s event. We are pleased to report that the total amount raised this year is $410, after all expenses and cost of goods sold were taken into consideration. The Business Leadership students will use the funds to help revamp the school store – a place where students can put their business ideas into action while also gaining valuable work experience. We would like thank the Mary Ward community for all their participation and support.

ENTREPRENEURIAL SOFT DRINK CHALLENGE

Lead by senior Business students and DECA Executives, the grade 9 & 10 Business students had an opportunity to get into the Entrepreneurial Spirit. On January 24th the students gathered in the cafetorium to create a new soft drink designed to satisfy the millennial generation. This activity encouraged collaboration, critical thinking, creativity and communication. Students were given a laptop, bristol boards, markers and other supplies with a one hour time limit to come up with a competitive product. Each group made a brief presentation of their new soft drink to several senior students and teachers. From this preliminary event, three groups were chosen to make a two-minute elevator pitch to our very own School CEO, Mrs. Magee. Congratulations goes out to Gabriela Melendez’s group who received the CEO’s approval for the new soft drink called NECTAR. Although the other two groups had great pitches, the winning team took into consideration the environmental impact of the product’s footprint – something that we all need to be aware of in the world today. Congratulations is in order for these Business students for embracing this Entrepreneurial Challenge with innovation and creativity.
FINANCIAL LITERACY AT WARD

The Business Department hosted a presentation made by John Yu from the Canadian Banker’s Association on February 8th for all Business students from grades 9 to 12. This event informed students about the importance of being financially literate. It provided them with an understanding of basic money management skills such as living with a budget and being able to handle credit and debt. In today’s economic playground, having little or no knowledge regarding financial management can affect students in many different aspects of their life. Students were shown how saving can be just as important as investing your money. Facts and figures showed students the importance of balancing income with expenses and ensuring that savings were taken into consideration. Financial literacy and planning are important to all people, regardless of educational background, age or work experience. The focus of this presentation was to show students that the right time to deal with these matters is now. Students learned that being financially savvy today can have positive lasting effects in everyone’s future. The grade 10 business students furthered their study in finance with a look at accounting and how businesses check their financial position and profitability. Having knowledge about these important functions gives students a good understanding of how to analyze the financial health of any business.

TOYOTA TRIP

On February 15th, a group of senior Business Students from the Accounting, Entrepreneurship, Marketing and International Business classes went on a road trip to Cambridge, Ontario to visit the Toyota Motor Manufacturing Corporation. This visit to Canada’s largest car manufacturing plant proved to be both enlightening and interesting. The group was able to ride a trolley that travelled throughout the plant, passing the various stages of vehicle assembly. The tour director provided a great overview of what occurs in each location. Staff and students were amazed at the number of components each car required along with the number of vehicles that were produced each day. Prior to attending the trip, each student conducted some research on Toyota and prepared a report that pertained to their subject area. If anyone is planning to be in the Cambridge area, the Toyota Plant tour is a worthwhile stop during your travels. The one and a half hour tour has left a lasting impact on both staff and students.
DECA @ WARD

Congratulations goes out to our DECA members who participated in this year’s Provincial Competition at the Sheraton Centre, downtown Toronto, on February 9 to 11 with 8000 students from across Ontario. Under the direction of a dedicated group of DECA Executives, our students trained in various categories in Marketing, Entrepreneurship, Hospitality and Management. Throughout November, December and January, the student Exec. Team led various sessions where students learned how to excel in multiple choice testing and how to deliver an effective role play on various business situations. While our students were gaining valuable knowledge and practice through mock exam taking and roleplays, members of our exec. team were also gaining valuable leadership skills that they are able to use in other areas of their school involvement. DECA helps students develop and nurture 21st century skills while providing networking and friendship-building opportunities.

We are thoroughly excited to announce that Nathan Lam and Aiken Chau, grade 12 students who scored top ten in their categories, were successful in making it to this year’s International DECA competition in Anaheim, California on April 24th to May 1st. They will be accompanied by Kristen Mohammed and Yu Juan Li, grade 9 students, who competed very well and were invited to attend the Leadership Academy. They have applied to be on next year’s Exec. team and will be invested in helping to grow and maintain our amazing Mary Ward Chapter.

Our DECA Advisors, Mrs. Torossian, Mrs. Patel, Mr. Bullock and Mrs. Ventura congratulate this year’s Chapter for their hard work and accomplishments and wish the ICDC team all the best as they travel with 800 other students from across the province to compete in California as Team Ontario.
SENIOR BAND SPAIN TRIP

Over the March break, 47 members of the Mary Ward Senior Band along with Mr. Carabine, Mrs. Magee, Mr. Dabbagh, Mr. Chau and Mr. Volpe embarked on a tour of spectacular southern Spain. This 10-day journey took the band to Barcelona, Alicante, Seville and Madrid.

The “Spain Band” performed 6 concerts in a number of Mary Ward schools and also in the beautiful Iglesia Sant Gaieta in Barcelona. Audiences were warm and receptive and our students had the unforgettable experience of performing music abroad. We also created new friendships while mingling with Spanish students before and after our concerts.

Other highlights include attending a live performance of renowned flamenco guitarist Ruben Diaz in Seville, visiting the world-famous Alhambra in Granada and taking in Gaudi’s awe-inspiring Sagrada Familia in Barcelona. This year’s Senior Band trip was surely an unforgettable experience for both students and teachers.
On February 28, 2017, a group of grade 12 SHSM students participated in the Way to Glow Workshop at the Ontario Science Centre. On this excursion, students were divided into groups of four and followed instructions to successfully complete a bacterial transformation lab. Bacterial transformation is the process by which a bacterium takes up and expresses foreign genetic material and acquires a new trait.

In this lab, we introduced a plasmid, a small DNA molecule within bacteria, that contains the green fluorescent protein (GFP) gene to a colony of E. coli. The GFP gene was obtained from the bioluminescent jellyfish Aequorea Victoria found off the west coast of North America. The pFG plasmid has a gene for resistance to the antibiotic Ampicillin. Therefore, the E. coli cells are placed on agar plates that have ampicillin on them so that only the E. coli cells that have picked up the pFG plasmid can survive. By inserting these bioluminescent genes into the bacteria, we successfully made the colonies glow a green colour under UV light!

Bacterial transformation occurs in nature but it can also be artificially induced. In order to induce transformation, the bacterial cells must be made competent. This is done by placing the E. coli cells in calcium chloride which neutralizes the negative charges on the cell membrane and plasmid DNA, and then subjecting them to rapid temperature changes referred to as “heat shock.” The heat shock creates a pressure gradient that causes the plasmid to get pushed into the cell. This new knowledge allowed the students to understand how plasmid DNA is inserted into a bacterial cell.

Bacterial transformation has many practical applications in agriculture and medicine. This lab introduced us to the various career paths within life sciences and gave students the opportunity to be hands-on in the process of genetic manipulation.
On January 17, 2017, SHSM Health and Wellness students participated in an Infection Control seminar where they learned about the effects of bacteria on their lives. Students became aware of the different ways that bacteria can come into contact with their bodies, and how it affects the bodily systems. SHSM students learned proper hand washing techniques, and how to ensure their hands are bacteria-free. Students were taught that it is best to use foam soap rather than bar soap or liquid soap, as it is more sanitary and covers a greater surface area on the hands. Drying your hands with paper towels is also a better choice compared to using the air dryer, as an air dryer can spread the surrounding bacteria back onto the hands.

Lastly, students learned how to prevent spreading germs and bacteria. For example, when sneezing, we should sneeze into the inside of our elbows. Using these techniques will minimize the spread of germs, and prevent the spreading of contagious diseases. Being educated on infection control is crucial to living a clean and healthy lifestyle.

SHSM DAY - NINJA WARRIOR

On January 16, 2017, Mary Ward hosted its annual SHSM Day for the Health and Wellness program. Our SHSM Executive Team planned Mary Ward’s first Ninja Warrior obstacle course held in the den during periods 4 and 5. During this event, six teams of teachers and students battled it out to be named the ultimate SHSM Ninja Warrior!

The obstacle course featured a series of workout exercises that tested the competitors speed and energy. To complete each round, they participated in push ups, burpees, hula hoops, scooters and the water bottle flip. After each round, a team was eliminated and the challenges became increasingly difficult. In the end, there were only two teams remaining, the Grade 12 team versus the Mary Ward Teachers. The winners were the teachers who were crowned as Mary Ward’s First Ninja Warriors. As a reward, they received SHSM scrubs and goodies.

SHSM Day 2017 was an exciting day that promoted what the program stands for – health and wellness. Participants in the event got to escape the stressful environment of school and put their physical and mental health to the test. This interactive learning was made possible through Dr. Engalla, the fierce competitors, our DJ Fritz Manguerra and the Ward community who came out to support their fellow students and teachers. The SHSM Executive Team anticipates next year’s SHSM Day will be even better and are excited to host another fun-filled event.
On December 7, 2016, Mary Ward’s SHSM health care students attended Kinesiology Day at the University of Waterloo. Through the variety of labs offered, the students gained new and interesting insights about the human body. The labs in-store for the students involved taping strained body parts, cardiovascular health, and learning and performing movement related tasks.

The taping workshop allowed students to learn how to tape up their hands and feet to prevent muscle injury, and keep them from moving abnormally. At the cardiovascular health lab, students had the opportunity to do heart tests and look at their VO2 (oxygen consumption) maximums. The lab leaders also demonstrated the proper procedure to measure heart rate and blood pressure.

The final activity was Psyched-Up, where students learned about electric impulses and how they are utilized in muscles. The students used their muscles to power up a robotic arm, with each student controlling a different function – such as moving the arm vertically, or horizontally.

Also, there was a motor experiment lab where students would have to test whether walking, a task we do “naturally,” would affect our ability to think. Students had to say as many words as they could in a specific category, while standing still. The experiment was then repeated while walking, and to our surprise, the results drastically changed. Other labs included the neurological inquiries where students learned about the human brain and the gait and balance analysis lab, which focused on biomechanics of how joints and muscles work together to achieve a specific goal.

SHSM students also had the opportunity to observe and touch cadavers, which is a deceased human body that is donated for scientific and medical research. This lab allowed students to take what they’ve learned from the textbook and apply their knowledge through a hands-on experience. The students learned more about the anatomy of the human body and were able to touch the muscles, bones, heart and brain. This lab was definitely the highlight of the day. Overall, the University of Waterloo Kinesiology labs opened the students’ eyes to the science of human movement and introduced the upcoming generation of its applications in the real world.
On November 28, the Grade 11 and 12 SHSM students participated in a leadership and wilderness training program held at the Claremont Field Centre. Upon their arrival, the students were welcomed by the great staff who trained them in both leadership skills and wilderness training. During the first portion of the morning, they were educated on the values of iconic leaders in history, and what it takes to become a good leader in your community. To further their learning, they applied their newfound knowledge by playing a game. In the game, each person held a card with a popular leader and were to figure out who it was by asking other students for clues.

After that, they were split into three groups where they had to draw a “robot leader” and program it with tools that would make it a great leader. This activity gave us a sense of the different traits that make up a great leader. Each group also performed skits about different types of leadership, such as democratic and shared leadership, which were then applied to a group scavenger hunt.

The group was brought outdoors to participate in physical activities such as zig-zag bridge and wall climbing, which focused on our communication and engagement. To accomplish each problem we used trial and error to help us move forward and create a solution. We followed up the activities with a reflection on a series of quotes about leadership. It was an enlightening experience for all of us as each activity related to the different leadership roles in our lives.

After lunch, we began our wilderness training around the beautiful Claremont Field Centre. The SHSM students learned about “no-trace environment,” in which we shouldn’t leave traces of ourselves, in order to preserve and respect inhabitants. This is commonly used by hikers. Despite the cold weather, they had a lot of fun building houses, making a fire, prioritizing equipment, giving first aid, and making tea from the leaves around us. Overall, this experience has better shaped us as we were educated on how to work together to preserve our planet.
OUR STUDENTS LOVE TO DANCE!

The amazing students of our fitness class continue to participate in fun fitness activities. Our latest fitness activity includes a focus on dance. Many thanks goes out to our Mary Ward Parent Council for supporting the co-curricular initiative ‘Our Students Love To Dance’. With the funds provided we were able to purchase a new PlayStation PS4 Console and Just Dance 2017 Game. The students were thrilled about the great news and are really enjoying the dance sessions. They continue to participate and learn new dance moves while keeping fit and having fun!

T.I.P.S.Y. PROGRAM

By Ronin Tam

On February 10th, the senior students in personal fitness & kinesiology had the opportunity to attend a trip to St. Michael’s Hospital downtown to participate in the T.I.P.S.Y program. T.I.P.S.Y stands for Think First Injury Prevention Strategy for Youth. This is a program to inform youth about the dangers of distracted driving and driving under the influence.

After hearing about this trip I was pretty excited, as we were going to visit one of only two trauma centres in the GTA, the other one being in Sunnybrook Hospital. For the first presentation, Nurse Kayley explained the functions of the brain and spinal cord, including the horrible consequences that result when damaged.

The second presentation was about drug safety and responsibilities. The first speaker was Caroline, a mother from the MADD (Mothers Against Drunk Driving) organization who had lost her husband to a driver under the influence in a car accident. The second speaker was Officer Higo from the Toronto Police Department. These presentations made us aware of the dangers of driving under the influence and the effects drugs can have on our mental and physical health. They made it clear that in these situations we are not only a danger to ourselves, but we are a danger to everyone around us. The third, and in my opinion the most interesting, presentation was by a V.I.P/special guest who had a brain injury in a car crash. He spoke about the accident that happened over 30 years ago and how it affected him for the rest of his life. The V.I.P. spoke about personal physical and mental limitations as well as the ongoing struggle to fully recover and live as best of a life as possible.

For the last part of the trip we took a tour around the ICU (intensive care unit) and the emergency/trauma rooms. We were able to see patients, equipment and the designated areas used for different emergency scenarios. We also had the opportunity to participate in an emergency simulation where students had to act as if a patient was dying and had to work under extreme pressures with different challenges being thrown at them. During the T.I.P.S.Y. trip all of the presentations were very interesting and insightful. We learned many things and gained new experiences that made us aware of the things going on around us.
GRADE 11 PLACES OF WORSHIP TRIP

The grade 11 world religions course enjoyed an excursion to three different places of worship in our community: Cham Shan Buddhist Temple, Beth Tikvah Synagogue, and St. Mark’s Coptic Church. The textbooks were brought to life as representatives from each community were there to greet us and discuss their faith experience with the students. The grade 11 students engaged in intelligent and genuine discourse with the representatives we met. It was an informative and insightful day that furthered their understanding of different cultures and faith practices from a Catholic perspective.

VIVE LE PRINTEMPS!

The French department is getting ready for a busy spring with trips to Théâtre Georges Ignatieff to see Le Bourgeois Gentilhomme by Molière, as well as participating in the French for the Future Forum at Glendon College, York University. Our French club, Je dis, Jeudi, is still going strong. New members always welcome! Congratulations to Ramita Menezes who placed second in the Junior French public speaking contest at the TCDSB in February.

MATH DEPARTMENT

There’s a lot happening in the math department these days! Our grade 9 students will be writing the EQAO tests in June and they have been very busy preparing for the Provincial Assessment. Our grade 9 applied math students also recently went on a trip to the Toronto Auto Show. There, they had the opportunity to see first hand all the different types of math involved within the automotive industry. The grade 10 academic students have been busy designing their own mathematics inspired t-shirt logo and they will be hot pressing their custom designs onto t-shirts in a few short weeks. The Waterloo Math Competition for grades 9-11 recently took place and each grade had excellent representation, as the students who participated handled the pressure very well. The results will be in soon! The grade 12 students who will be competing will have the opportunity to showcase their skills for the competition on April 6th.

Finally, our very own teacher Mr. Evst had a milestone birthday celebration recently. Although he only looks a ‘fraction’ of his age, we’re not going to fall into a ‘trapezoid’ to try and ‘calculate’ this ‘prime number’. We will only say that he sure doesn’t ‘axis’ age!
Canadian & World Studies students have been actively involved in the curriculum! The annual Canadian & World Studies Fair was held in February. Grade 9 geography of Canada students worked in groups to develop and design game boards, challenging their peers’ knowledge of Canada’s role in international organizations. They then played one another’s games at the fair, where much fun was had by all. Also during the Fair, grade 10 Canadian History students showed off their debating and presentation skills.

MARY WARD STUDENTS GO TO COURT!

In early February, Mr. Waud’s grade 11 law students attended the Old City Hall Courthouse to observe various criminal court proceedings taking place that day. Upon arriving at the courthouse steps, everyone had to pass through a metal detector and body scanner. You would think they were about to board an airplane rather than enter the courtroom. That’s the price to keep our public courtrooms safe. Many criminal matters were being addressed in the rooms of justice that day including robbery, pot possession and murder. What a great way to experience the course content acted on in ‘real time’, even if most of it is not as glamorous as what we see on television! After the courtroom visits, the class was treated to a motivating talk by a judge of the Ontario High Court. She was truly inspirational for all our students, encouraging them to aspire to fulfill their goals!
TO DANCE OR NOT TO DANCE...

ATC 3M1 is a grade 11 dance course in which students learn about the elements of dance and various world dance genres such as: African dance, contemporary and modern dance, Tinikling, hip hop, krump and Latin. Guest artists are also incorporated to enhance and engage the students’ experience. The practice of performing and attending live dance performances are also included as an important part of their journey to becoming individuals who appreciate the art form and to ensure students gain first-hand experience of what it is like to perform.

Dance is not only an expressive art form, but is a means of communicating and making authentic connections with the world and society in which we live. Tamla Matthews was our first guest artist, who shared her love and passion for African dance with us. This year’s Black History month performance was inspired by Tamla and was brought to life by the djembe drums. Next, we visited the Toronto Dance Theatre in downtown Toronto. Students watched a few contemporary pieces by Christopher House (TDT’s resident choreographer) and were pleasantly surprised when they were treated to a question and answer session with him afterwards. In the afternoon, students participated in a contemporary dance workshop session with two students of the Toronto Dance Theatre.

February proved to be a busy month for the dance students as the Toronto Catholic Schools Dance Festival (TCSDF) was held just a few days after our Black History month performance. This year’s TCSDF was held at St. Michael’s College and was a whole day event. Students began the morning with an interactive workshop with guest artist Troy Sexton of Rhythm Works. Troy is a renowned artist and a motivational speaker who uses body percussion workshops to build self-confidence and inclusivity. The afternoon was filled with student performances where students were given the opportunity to showcase their talents. The essence of the day was to support and raise awareness in dance education, as it allowed students to network with other dance students from across the board and share in good practice.

The grade 11 dance class looks forward to their upcoming events in April: dancing in the Festival of Arts at the Scarborough Town Centre, attending a Krump workshop with Canadian Krump sensation BJ Albano, and a guest artist visit from Hip Hop’s finest, Shawn Byfield of BDX Dance Studios.

MESSAGES OF HOPE

TGJ101 students create messages of hope for the community at the Islamic Centre of Quebec after the terrorist attack in late January that took the lives of 6 men.
GREEN INDUSTRIES

Attention Mary Ward students, parents and community. The students of Mary Ward’s green industry course are in need of any type of garden tools and planting materials.

GARDEN EQUIPMENT:
- Wheelbarrow
- Shovels
- Spades
- Pruners
- Rakes
- Work gloves
- Garden hose
- Garden hose reel
- Limb saws
- Landscaping hammer
- Hydroponic lighting

PLANT SEEDS AND MATERIALS
- All types of vegetable and herbs seeds
- Quality garden/potting soil
- Plant nutrients
- Garden drip trays and containers
- Corrugated plastic sheets
- PVC pipe
- Submersible pump
- 2x2, 2x4, 2x6, 2x8 lumber
- 2", 3" deck screws

Green industry students are very appreciative of any donations and will use these materials with great pride to build a green and sustainable Mary Ward Community.

*PLEASE DROP OFF ALL MATERIALS AT THE MANUFACTURING DEPARTMENT, ROOM 103*

ROBOTICS

Over the March Break, Ward’s Robotics Team 5596 competed in the First Robotics competition at the Ryerson University District Event. The team, with 22 active team members from grades 9 to 12 led by the team captain Nicole Marron, had 6 weeks to build the robot. They were picked by the top two teams 610 & 1114 for the playoffs and won, scoring 41 points for the win!
SKILLS CANADA

In March, Mary Ward students competed in the Skills Canada competition in the school board and regional levels. The competition covered a variety of scopes that focused on different areas of technology. Well done to everyone that participated!

**Construction Competition**
Julian Ransome-Delia: Advancing in Individual Carpentry
Jason Pong
Joseph Gongora
Jeremy DeManuel

**Home Building**
Daniel Dulgeryan
Kimberly Vuong
Nathan Li
Kristen Martega

**Welding**
Alex Carlos
Jeffrey Leung

**Robotics**
Khalil Balde
Brianna Cortez
Vivian Feng
Annie Huang
Nicole Marron
Maria Periabras
Julian Ransome-Delia

**Cabinet Making**
Emily Fung: Advancing to Provincials
Kathriel Rivera
Ben Flynn
Daniela Diaz

**Team of 2 Carpentry**
Ben Flynn & Brianna Cortez
Weifeng Lin & Connor Zhang
Lian Cho & Ivan Ranin

**Construction Competition**
Julian Ransome-Delia: Advancing in Individual Carpentry

**Graphic Design**
Jamielee Tan
Yuki Tam
Caitlin Reyes

**2D Animation**
Hannah Clemente & Aiken Chau: Advancing to Provincials

**Photography**
Kathriel Rivera
Deion Squires Rouse
Natalie Almosa

Congratulations and good luck to the students that are advancing to provincials!
ROBIN HOOD

Enjoy a modern rendition of the classic tale of Robin Hood, performed by Mary Ward students.

APRIL 27 AND APRIL 28
7:00 PM TO 10:00 PM
ADMISSION IS $10

EMBODY ART SHOW

Enter a show that embodies students’ creativity in this year’s art show. Open for an entire week.

OPENING NIGHT: MAY 8
6:30 PM TO 10:00 PM
ADMISSION IS $5 ($10 TO GET A SHIRT)
“New and young workers new to a job are three times more likely to be injured during the first month on the job than more experienced workers.” (Ministry of Labour, July 2016). In the late fall, co-op students took part in a Health & Safety workshop aimed at teaching them how to work safely while on the job. For many students, co-op is their first work experience and it is important that they know how to protect themselves and work safely. The Young Workers Awareness Program teaches students three basic rights: the right to know, the right to participate and the right to refuse. The students accessed the Ministry of Labour website where they explored the Employment Standards Act and other resources offered to help ensure that Ontario workers, both new and experienced, are aware of their rights and responsibilities. Students also explored sample cases provided in the Court Bulletins along with the Top News Stories related to work issues in Ontario. The morning workshop included some team work activities along with some video viewings about safety in the workplace. A review of the Occupational Health and Safety Act reinforced that Health & Safety is everyone’s responsibility and that preventing work-related illness and injury is the most important job at any workplace. Our co-op students were then required to complete the online e-learning modules and were given a certificate upon completion. The students were required to write a final theory test to ensure that they were ready to start their co-op placement by being well informed about their rights and responsibilities in health and safety. Parents are invited to visit: http://www.livesafeworksmart.net/english/pdf_mainpg/Parent-Guide-Apr2016-EN.html for further information that can be shared with the young workers in their households.

Working in the trades usually means early to bed and early to rise! This is no exception for grade 12 construction SHSM students Juliana & Agatha, who make the trek to work at 6:00 am twice a week. They are up at the crack of dawn, travelling to a job site where they see first-hand how the renovation of a 100+ year old home can bring much satisfaction, rewards and sometimes unexpected challenges. The students work under the supervision of Ruth Wilford, Contractor/Owner of Toronto-based renovation company Renovations Ruth. Many co-op employers, like Ms. Wilford, believe that students learn best while practicing and experiencing real-life jobs that allow them to develop technical skills, work alongside professionals, observe the integration of skilled trades, and explore the various career paths within the construction industry. Juliana & Agatha, be proud that you are part of this historical renovation!

As of March 2017, all construction workers in Ontario must complete the Working @ Heights Certificate Program in order to work on a construction site. Co-op students are no exception. As part of the Specialist High Skills Major (SHSM) Construction Program, five students travelled to the Carpenters Union Local 27 in Woodbridge, ON to take part in a reach-ahead opportunity funded by the TCDSB’s Ontario Youth Apprenticeship Program (OYAP). Agatha, Ben, Chris, Juliana and Sophia successfully completed a rigorous nine-hour training program in order to prepare for demanding and rewarding placements in construction and manufacturing. The program consisted of basic theory and practical instruction using the latest equipment and techniques. Aspects of the training included: learning to use travel restraint systems, fall restricting systems, fall arrest systems, safety nets and work belts or safety belts. Congratulations to our future tradespeople and good luck as you continue to explore possible career paths! For more information about the TCDSB’s OYAP programs, please visit www.oyaptcbsd.com.
ATHLETICS

Our Athletics Program continues to thrive here at Mary Ward C.S.S. During the winter season we were impressed by all of the hard work and success our wonderful student-athletes and coaches experienced. I am happy to report that we had an outstanding winter season of athletic accomplishments for the following sports:

Junior Girls Volleyball
Senior Girls Volleyball
Varsity Boys Basketball
Varsity Coed Swim Team
Varsity Coed Badminton
Varsity Coed Table Tennis
Varsity Coed Curling
Varsity Coed Ski
Varsity Coed Snowboarding
Varsity Girls Indoor Soccer

Congratulations to our student-athletes and coaches on a fantastic winter season. You continue to make us very proud! Go Wolverines!

Sincerely,

Anna Sersanti
Athletic Director

VARCITY GIRLS SOCCER

The Mary Ward varsity girls soccer team had an excellent indoor season, winning the TDCAA Indoor Championships beating Michael Power and St. Joseph’s in the finals by a score of 3–0. The girls displayed good sportsmanship and a fabulous work ethic. Coaches Rossi, Gintoli and Ventura were very pleased with the girls effort throughout the indoor season. WAY TO GO GIRLS!
Semiformal: The Student Activity Council worked very hard organizing this year’s “Great Gatsby” semi-formal on Thursday February 16. The Scarborough Convention Centre was transformed into a glamorous 1920s black and gold spectacle. Students were able to dress up for the night and enjoy an evening of great food and music.

Mary Ward’s Birthday: January 23rd marks Mary Ward’s birthday. In tradition with honouring Mary Ward’s birthday, each TA had the opportunity to enter a cake decorating contest. Students were able to show their creativity with various cake designs which included a replica of the school building, candy covered cakes, hand-piped designs, and many more. The winning cake was given to Mr. Adourian’s TA who created a cake in the shape and design of the Mary Ward school uniform. After the judging, everyone enjoyed a piece of cake!

Spirit Week: February 21-24 marked this year’s Spirit Week hosted by SAC. Activities included dressing up as a tacky tourist, showing off your style with your own shoes and being creative with accessory day. The week ended off with Rep-Your-Grade Day where each grade wore a specific assigned colour and had the opportunity to take a picture with their entire grade.

SAC Appreciation Day: On Tuesday March 28, SAC acknowledged all the hard work students put forth throughout the year through their involvement in club activities. All students who participate in a school club were honoured with a certificate recognizing their commitment to their particular club. They enjoyed a period of music, a slideshow, and refreshments. Thanks for all the hard work!

On February 25th, the Club participated in the TCDSB’s 2nd Annual High School Debating Championship at Loretto Abbey. Representing the affirmative side were Dexter Floreza and Yanelle Hermogenes. Lucy Ma and Serena Singh represented the negative side. The latter won two out of their three debate rounds. The resolution was very contemporary: ‘be it resolved that on balance, the benefits of the Internet outweigh the harms of decreased personal privacy.’

Both competitions proved to be remarkable learning experiences for all our participating debaters, as they successfully applied their well-practised skills in very competitive debates. Thank you to Shannora Lankanathar, Hannah Pendon and Millet Achivida, who did a great job acting as timekeepers in these tournaments. Well done, Mary Ward!

SAC EVENTS

The Debating Club has enjoyed several recent successes. In last November’s tournament at Michael Power, novice debater Dexter Floreza tied for 1st place in the individuals category, an outstanding accomplishment in a field of very strong competitors! Our novice debating team won four of their six debates. Dexter Floreza and Michelle Fung Wu secured three wins, and Justin Franks and Lawrencia Effah also achieved a win.
GIVE CLUB

A new club called the G.I.V.E. club started this year at Mary Ward. G.I.V.E. stands for Generous Individuals Volunteering Everywhere. This club offers volunteer hours for students who choose to help out every Monday during lunch. We’ve taken on a major project this year called the “Milk Bag Project” sponsored by a company called Milk Bags Unlimited. They run a great program where they supply school clubs or other organizations who are willing to participate, boxes full of milk bags. The G.I.V.E. club’s job is to weave milk bag chains into various sizes of mats which are later shipped out to third world countries and given to the less fortunate. Everyone who has come out to offer their time for the G.I.V.E. club should be proud of their contributions. Remember, every little bit of help can make a big change in someone’s life.

OKOF

In January, Our Kids Our Future (OKOF) facilitated a week of education and awareness around the issue of youth homelessness. Many activities and events, including a guest speaker from Covenant House helped students to gain understanding and insight. In February, the group organized the annual Student vs. Teacher basketball charity game, known this year as “Rumble in the 6”. The students came onto the court with a vengeance, determined to beat the teachers. Despite the talent from the student team, the teachers, with some new young talent, took the victory this year in front of a sold out crowd! OKOF collected over $700 for the Hospital for Sick Children. A Raffle was held for OVO wear and Raptors tickets, thanks to Ms. Weathers! Way to go OKOF!
**GENDER JUSTICE WEEK**

This year’s leaders and members of Gender Justice focused on the issues of gender, African & Caribbean Canadian women, transmisogyny, and human trafficking. These topics were discussed throughout the week in morning reflections and through TA activities.

To celebrate International Women’s Day, GJC baked cake and distributed it to the Mary Ward Community. We also sold custom made buttons and t-shirts.

However, most of the committee’s efforts went towards getting signatures for a petition to allow a Gender Studies course to be run at Mary Ward. With over 300 signatures, the petition sends a clear message that students want a Gender Studies course. The petition will go to leaders in education to help convince them that courses like this are essential in giving students the proper knowledge and tools to analyze a range of gender equity issues.

**STOP THE STIGMA & TREAT YO’ SELF TUESDAYS**

For the last four weeks, Stop the Stigma has continued to bring the issue of mental health awareness and the stigma that surrounds mental health to the Mary Ward community. Dealing with topics such as stress, wellness, mental health and stigma, Stop the Stigma has worked to engage the community and shift attitudes surrounding mental health. The team has also worked at encouraging students to treat themselves by making healthy choices through activities like colouring and meditation to help calm the mind. Stop the Stigma also spent some time blending up scrumptious smoothies to sell after school. Smoothies like the Green Goddess, Mango Magic and Strawberry Sensation were so good that they sold out. Here is one of STS’s very own smoothie recipes that we think you’d enjoy!

**Green Goddess – (a vegan smoothie, good for so many things)**
- a handful of Spinach
- two inches of Cucumber
- 1 tsp of grated Ginger
- Approx. ½ cup of Peaches and grapes, frozen is fine
- Water

Place the spinach in a blender and pour in enough filtered water to cover the spinach. Blend until the spinach is nicely pulsed. Add the cucumber and ginger. Blend for 20 seconds. Add the fruit and blend until all the ingredients are liquefied. Pour in a glass, sprinkle with some cinnamon, and feel your cells replenish!
CHAPLAINCY

It has been a very exciting and busy few months since Christmas for the Mary Ward Chaplaincy Team. On Feb. 10, fifty-seven grade 12 students participated in a retreat, located at the Epiphany of Our Lord Parish. Facilitated by Hopestone Ministry, participants experienced a profound spiritual journey as they explored and reflected on the opportunities and challenges after high school.

Students began their journey in community as they gathered and boarded the school bus at Mary Ward. The rest of the day was filled with dynamic activities, group discussions, keynote speakers, and prayers. It was a particularly memorable moment when students shared one thing they wanted to change about themselves with a friend and prayed over this intention with one of the prayer leaders from Hopestone. They were open to God’s grace and made a commitment to take the first baby-step to becoming the beautiful individuals God created them to be.

The Chaplaincy Team also hosted a few events during Lent to encourage students to live out their faith in action, especially in doing works of charity (almsgiving). There were two civvies days during the Lenten Season in support of the Loretto Sisters’ initiatives, as well as the Sharelife Campaign.

Finally, the team also hosted the “Hope for Haiti” Lenten drive to raise awareness of the dire situations in Haiti through the collection of much-needed non-perishable food cans and school supplies for the Missionaries For the Poor’s mission in Haiti. This Lenten drive ran from March 27 to April 7.

STUDENT SERVICES

Did you know that all TCDSB students are entitled to free licenses for Microsoft Windows 10 Edu and Microsoft Office 365. Visit The TCDSB Digital Store @ www.tcdsb.org/digitalstore. Other discount offers are also available.

Did you know that all TCDSB students have a Google email address and unlimited storage on Google Drive? They just have to go to google.tcdsb.ca on a Google Chrome browser, log in with their board userid@tcdsb.ca and use their regular board password that they use to log onto computers at their school.
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<td>1. Joseph Martino</td>
<td>416-512-3401</td>
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<td>2. Ann Andrachuk</td>
<td>416-512-3402</td>
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<td>3. Sal Piccininni</td>
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<td>4. Patrizia Bottoni</td>
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<td>5. Maria Rizzo</td>
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<td>6. Frank D’Amico, Vice-Chair</td>
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<td>7. Michael Del Grande</td>
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<td>8. Garry Tanuan</td>
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<td>10. Barbara Poplawski</td>
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<td>Karina Dubrovskaya, Student Trustee</td>
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