



Mother Cabrini Catholic School PROFESSIONAL LEARNING FORM

Principal Name: Sherryann Ambrose

Vice Principal(s):

Superintendent Name: Area 1 - Flora Cifelli

FOCUS GROUPS - Groups within the school who require additional support

Students to monitor:

FDK to Grade 3:

- ELL learners
- Students with Individual Education Plans
- Newcomers to the school
- Students with low stanine scores in CAT4

Grade 4 to Grade 6:

- ELL learners
- Students with Individual Education Plans

- Newcomers to the school
- Students with low stanine scores in CAT4
- Students who scored below level 3 in grade 3 EQAO

Grade 7 and 8

- ELL learners
- Students with Individual Education Plans
- Newcomers to the school
- Students with low stanine scores in CAT4
- Students who scored below level 3 in grade 3 and EQAO

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

Move students who are at Level 1 to Level 2 and students at Level 2 to Level 3 by focusing on the Mathematical Processes with emphasis on Problem Solving and the Achievement Chart (SEF 1.2).

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

Smart Goal:

- students in grade 3 will score 60% in EQAO mathematics in the spring of 2019 (8% increase from 52% in 2018).
- students in grade 6 will score 70% in EQAO mathematics in the spring of 2019 (9% increase from 61% in 2018).

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

Professional development opportunities in Numeracy and Literacy to support the teaching of Problem Solving in Mathematics from the Ministry and resource teachers from the Mathematics and Literacy Departments.

Pre- and Post- assessments-practice EQAO style questions.

Professional development focussed on assessment strategies within a professional learning cycle for all teachers (within grade teams and/or divisions).

Use of the 3 part lesson.

Students will be taught instructional strategies on reasoning and proving their written responses and given many opportunities to re-do their work and apply these strategies.

Inquire about Math Up (online support for teachers).

Inquire about Equate10 (extension for Read and Write).

Ongoing conferencing with marker students based on classroom assessments and observations. For example, provide students with individual descriptive feedback after key assessments.

Teachers will continue to monitor students to watch and students to move.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

Co-planning opportunities for teachers with focus on combined grade instruction in Mathematics

-Moderated marking

When will you do PD?

-Once per term

What PD will you do?

-Teacher directed to support our PD plan

Who will support your PD?

-Principal

-Math department

-Code days provided by the board

-Teachers

What other professional learning is occurring outside of CODE days?

-SSLN

-21st Century Learning workshops