

# May News

Mrs. Adamo  
Grade 1 and 2

## Religion and Family Life

Our next theme of study in Family Life is called "Living in the World". The children will look at how we are individuals who have relationships with family members and friends and that we are also members of the human society. We will look at the many ways in which people contribute to making it a good home for all. The students will explore the aspects of the world that make it a good place for us, learn about some natural resources of the world, which are gifts of Creation and discover some of the work that people do to transform God's gifts for our use.

**Reading:** The focus of our reading sessions is that of retelling of a text read. With the use of a graphic organizer, the students are learning how to extract the important details of a text and retell them in order so as to show understanding of what they have read.

**Writing:** The students will continue to work on proper sentence structure and creating descriptive sentences. They will also work on writing directions and including the necessary detail to convey their meaning.

**Mathematics:** The students will be studying fractions and will identify halves, quarters, and thirds of shapes, colour and label halves, quarters, and thirds of shapes, identify halves, quarters, and thirds of a set and solve problems using fractions. Words to know: fourth, fraction, half, quarter and third. Following fractions will be probability. The children will explore the likelihood of events through games and experiments, use math language to describe probability, interpret displays of data, and generate questions and make predictions. Words to know: certain, likely, predict, and unlikely.

**Science:** The grade 1's will be study "Daily and Seasonal Cycles". They will examine the four seasons and the various activities that take place during each, what people wear in each season, examines changes in weather and daily routines. The grade 2's will begin "Air and Water in the Environment". They will examine the everyday uses of water and the impact that human beings have on the air and water in the environment. They will also investigate the stages of the water cycle.

**Home Journal:** The students will continue to complete their weekly Home Journal which is collected each Thursday. Students are encouraged to re read their work carefully to check that paragraphs contain a topic sentence and a closing sentences and to use the check list inside their notebook to help with applying the writing conventions.

**Decoding/Reading Comprehension:** To develop reading fluency and decoding skills students should be reading out loud on a daily basis. The re reading of the same text allows them to build fluency and by following the punctuation they can build their comprehension skills. When reading with your child you can ask them what they think the main idea of the story is and what in the story supports this view.

**Planner: Please sign the student planner each day. If you have any questions or concerns please write a note inside with a phone number and the best time of the day that you can be reached.**

**Sincerely,**

**Mrs. Adamo**