



Monsignor John Corrigan PROFESSIONAL LEARNING FORM TEMPLATE

Principal Name: Sandra Filicetti

Vice Principal(s):

Superintendent Name: Area 1 - Flora Cifelli

FOCUS GROUPS - Groups within the school who require additional support
To be completed by individual classroom teachers and then discussed at divisional meetings. From divisional meetings then the data is discussed at the school level. Target groups include Grades 2, 3, 5, 6 and 7. These are grades for both EQAO and for Standardized Testing CAT. The principal will then share with other principals at the principal meetings.

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.
To continue to develop the language proficiency to be able to solve word problems in all divisions, to read the mathematical questions and to know what the question is asking of the students. To incorporate mathematics in all areas of the curriculum.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.
To incorporate mathematical concepts in all areas of the curriculum, during all parts of the day, formally and informally. Using the model developed by the TCDSB Resource Teachers and presented to staff, mathematics should be taught in both the morning and afternoons to allow students with all areas of ability to achieve success. Also, mathematical problem solving (and problem solving using numbers in general) should be discussed in the parameters of all subject matter (language, social studies, media literacy, physical education).