
Area 7 - Our Lady of Grace
2019-2020 PROFESSIONAL LEARNING FORM

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| Principal Name: John Gioia |
| Vice Principal(s): N/A |
| Superintendent Name: |
| Next District Review Year: |
| Date of CSPC Review: 18/10/2019 |

FOCUS GROUPS - Groups within the school who require additional support

Grade 3- 41% (7 students)
Grade 6- 51% (17 students)

This data reflects that 41% of grade 3 students were all at either level 1 or 2 for EQAO and 51% of grade 6 students were at level 1 or 2. Several of these students will be our marker students.

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

To improve our students ability to apply critical thinking skills in solving multi-step problems.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

There are 19 students in grade 3 and our goal is to move 21% (4 students) to a Level 3 (Provincial Average).

There are 33 students in grade 6 and our goal is to move 12% (4 students) to a Level 3 (Provincial Average).

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

A day of PL focused on texts that can supplement Nelson Mathematics and to learn instructional and assessment strategies that involve connecting mathematical concepts to real-life experiences to make it more meaningful for students.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

On October 11th, staff have selected 3-5 students from each class who are at a level 2 and move them to a level 3. Staff will be able to meet and discuss student progress as well as share resources/mathematical supplements. Assuming we are given six code days for P.D., we will invite the Math Resource Department to visit the school to work on problem solving strategies and familiarize the staff with Knowledge Hook (2 days). We will also do moderated marking for various key assessment questions from the Nelson math resource (2 days). We will also allott one day for a rotation in the gym to have our phys. ed. teachers and any resource teachers available to explore and learn about the use of math games in the classroom. We are also going to plan a math games and curriculum night to try and engage parents in the process of teaching math to their children.