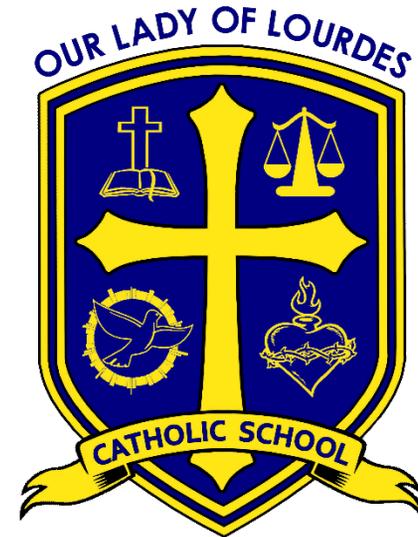


## Area 6 - Our Lady of Lourdes Catholic School

### School Improvement and Equity Plan: 2021 – 2022

**Principal Name: Robert D'Addario**

**Date of SIEP consultation with CSPC: February 1<sup>st</sup>, 2022**



FAITH | DIVERSITY | RESPECT | EXCELLENCE

*Our Board and School Improvement and Equity Plans are rooted in the themes of our Pastoral Plan. “Walking with Christ: with eyes of faith and hope, with hearts of kindness and love and with minds of justice and peace” reminds us that we are called to continue to strengthen our sense of belonging to God and one another, and to work to achieve our goals as people on a common mission.*

*We are called to service as caring, responsible, compassionate members of our community, exemplifying love of God, neighbour and self, through our efforts to increase equity, inclusion and care for each other. “Walking with Christ” inspires all of us, as we focus together on the sanctity of life in connection with student success, mental health and well-being, and with our interconnectedness with God and each other.*

## Board Improvement and Equity Plan Priority: Achievement (Instructional Equity)

All students, including those communities of students who - historically and currently - are underserved, will be given the tools to succeed academically and in life. Instructional strategies, in all subject areas and/or curricula, consider all learning styles and needs, and allow students to reach their full potential in recognizing their God-given gifts.

School Growth Goal	Learning Strategy and Monitoring Tool	Resources and Supports for Staff/School Community
<p><i>Our Teachers will use at least one online tool to demonstrate student progress in Mathematics by the end of May 2022.</i></p>	<p><b>Learning Strategy/Strategies</b>  <b>Focus on the Self-Assessment Continuum:</b></p> <p><i>Learning Goals &gt; Success Criteria &gt; Descriptive Feedback &gt; Self and Peer Assessment &gt; Individual Goal Setting</i></p> <hr/> <p><b>Evidence and Monitoring strategies include:</b></p> <ul style="list-style-type: none"> <li>• <i>Student Conferences and work samples</i></li> <li>• <i>Primary Division: Zorbits</i></li> <li>• <i>Junior/Intermediate Divisions: KnowledgeHook</i></li> <li>• <i>Junior/Intermediate Divisions: Mathology</i></li> </ul>	<p><b>Our Lady of Lourdes Staff:</b></p> <ul style="list-style-type: none"> <li>• Professional Development opportunities are required to enhance Teacher learning on various online Math tools.</li> <li>• Connection with Math Central Staff to come into the school and demonstrate the online Math tools.</li> <li>• Access to 21<sup>st</sup> Century Learning and Teaching tools, such as laptops, projectors, document cameras, and ongoing access to the chosen online Math tool.</li> </ul> <p><b>Our Lady of Lourdes Community:</b></p> <ul style="list-style-type: none"> <li>• Access to 21<sup>st</sup> Century Learning tools, such as laptop devices.</li> <li>• Parent information session on the changes to the Math Curriculum.</li> <li>• Ongoing communication with Teacher about their progress within the online Math tool.</li> </ul>

## Board Improvement and Equity Plan Priority: **Mental Health, Well-Being and Engagement (Faith and Wellness)**

**Catholic** education encourages an understanding of human life as an integration of body, mind and spirit and fosters the search for meaning as a lifelong spiritual and academic quest. Health, wholeness and well-being contribute to students' ability to learn to be life-long learners and live healthy, Faith-filled active lives. (Institute of Catholic Education (ICE), 2020)

All students will be supported to improve mental health, well-being and engagement, which requires boards to foster a sense of belonging and a positive school environment that provides students with appropriate, timely and quality school-based mental health supports, using a tiered approach to intervention.

School Growth Goal	Learning Strategy and Monitoring Tool	Resources and Supports for Staff/School Community
<p>Focus on <i>The Third Path: A Relationship-Based Approach to Student Well-Being and Achievement</i>:</p> <p><b>Our Teachers will use at least one condition for learning to engage students and create a safe learning environment by May 2022.</b></p>	<p><b>Evidence and Monitoring Tools</b></p> <p>A safe classroom environment will be monitored through the <i>Safe and Caring Catholic School Climate Survey</i> results and frequency of Progressive Incident Reports.</p>	<p><b>Our Lady of Lourdes Staff:</b></p> <ul style="list-style-type: none"> <li>Professional Development opportunities to explore the book <i>The Third Path: A Relationship-Based Approach to Student Well-Being and Achievement</i>.</li> </ul> <p><b>Our Lady of Lourdes Community:</b></p> <ul style="list-style-type: none"> <li>Engage Our Lady of Lourdes families through community-building opportunities, such as Mental Health presentations and the creation of the school motto.</li> </ul>
	<p><b>Focus on HOW the lessons are taught through Conditions for Learning:</b></p> <p>Safety, Regulation, Belonging, Positivity, Engagement, Identity, Mastery, Meaning</p>	