



## Our Lady of Sorrows Catholic School

32 Montgomery Road  
Toronto, ON M8X 1Z4  
Telephone No.: (416) 393-5246

**Principal:**  
Joe Genova

**Vice Principal:**  
Nunzio Del Giudice

**Superintendent:**  
Douglas Yack  
416 222-8282 Ext. 2732  
**Trustee:**  
Ann Andrachuk  
416 512-3402

**Parish:**  
Our Lady of Sorrows Church  
3055 Bloor Street West  
Toronto, ON  
416 231 - 6016  
Rev. Nino Cavoto  
Saturday Mass: 5:15  
Sunday Mass: 8:15, 9:30, 11:00  
and 12:30

**Hours of Operation:**  
8:30 am to 3:00 pm

**Lunch Hour:**  
11:15 am to 12:15 pm



# Our Lady of Sorrows Catholic School News



## VIRTUE OF THE MONTH: LOVE

**Catholic Graduate Expectation: A Caring Family Member -**  
Principles of Catholic Social Teaching: Community and the Common Good

### Quotes for the Month

For God so loved the world that He gave His only Son.

*John 3:16*

The greatest challenge of the day is how to bring about a revolution of the heart, a revolution that has to start with each one of us. When we begin to take the lowest place, to wash the feet of others, to love our brothers and sisters with that burning love, that passion, which led to the Cross, then we can truly say, 'Now I have begun'.

*Dorothy Day*

The proof of love is in the works. Where love exists, it works great things. But when it ceases to act, it ceases to exist.

*Pope St. Gregory the Great*

### At a Glance: Dates to Remember

**Registration Continues FOR 2015-2016** – visit [www.tcdsb.org](http://www.tcdsb.org) to apply

**CSAC Meeting:** February 11<sup>th</sup>, 6:30 p.m. to 8:00 p.m.

**Family Day:** February 16<sup>th</sup>: School Closed

**School Mass** – February 18<sup>th</sup>

**Please see the monthly calendar  
for additional information and events**

## TCDSB PSYCHOLOGY DEPARTMENT

February is psychology month: psychology is for everyone!

The Psychology Department of TCDSB would like to invite every member of our community to explore and discover the many different ways psychology can help improve our everyday life and overall well-being, and balance the many roles and responsibilities we have. Psychology is for everyone!

A presentation for parents, students and educators is being offered by the TCDSB.

### ***SHARPENING THE TOOLS FOR LEARNING: LEARNING SKILLS, WORK HABITS AND EXECUTIVE FUNCTIONING SKILLS***

**Join:**

**Dr. Todd Cunningham,  
C. Psych., Psychologist**

**When:**

**February 18, 2015, 5:00-6:30 p.m.**

**Where:**

**Catholic Education Centre, 80 Sheppard  
Avenue East (near subway; underground  
parking).**

### **INFORMATION TECHNOLOGY RENEWAL @ OLS**

Many thanks to the wider community for fully embracing this school-wide initiative; with the support from the TCDSB and from the greater community of learners we were able to secure the following for our students:

- 44 mini iPads
- 45 notebooks
- 3 SmartBoards

Your magnanimous spirit permits us to forge forward so that 21<sup>st</sup> Century fluencies are infused into all of our classes.

Once again we will endeavour to continue with our six technology coaches. In the past these coaches (teachers) have volunteered their time every Tuesday to share their technological best practices with fellow staff members. We affectionately will refer to these PD sessions as 'Technology Tuesdays'. All sessions are voluntary and are offered afterschool. The spirit of this initiative is to embrace 21<sup>st</sup> century

learning combined with the goal of increasing technological fluencies so that it is infused within our instructional spaces. Kudos to our staff for embracing and modeling lifelong learning.

## **SAFETY NEWS**

Continuing our practice of including safety items or reminders in our newsletter each month, the following points are raised for parent awareness:

### **A. STUDENT ATTIRE FOR WINTER CONDITIONS**

All students should be properly prepared to enjoy our wonderful outdoor conditions during the winter months. Suitable coats, hats, gloves/mittens, and footwear are a must for this time of year. Students are encouraged to have indoor footwear. Students are not permitted to wear outdoor boots in class and walking in socks is not acceptable.

### **B. DOGS @ OLS**

Parents are reminded that dogs should not be brought to the school either during or before/after school. As wonderful as dogs are and as well trained as they may be, with the number of students in the area and the often unexpected movement of students, dogs can become overly excited and may react unexpectedly.

Parental cooperation regarding this expectation is greatly appreciated for the well-being of everyone, including the dog!

### **C. PARENTS IN THE SCHOOL YARD**

This is simply a gentle reminder that there should be no parents, including parent volunteers, in the school yard during the recesses and lunch hours each day.

Parents are reminded that at no time should a parent of another child intervene with a child for disciplinary purposes. Such intervention should only be administered by school staff.

### **D. PARENTAL USE OF BUS LOOP**

We offer these reminders with regards to the usage of the bus loop, these directives are penned to ensure efficiency and safety. First, if parents are accessing the bus loop with private vehicles, the parent should *never leave the vehicle unattended*. In the case of Kindergarten students, if a parent feels that it is necessary to walk the child to the entrance door, then the parent should use the parking lot at the front of the school.

Secondly, parents are asked to drive all the way to the *south end of the loop* before stopping to let out the student.

Thirdly, parents are asked to be mindful of the traffic congestion behind them if a child is taking too long to exit the vehicle. In fairness to all drivers, we ask that the drop offs are completed as quickly as possible.

Officer Rich, the TCDSB Transportation Department and the City of Toronto officials will continue to monitor the loop to offer suggestions on optimizing the traffic flow and ensuring the safety of all children.

All parents should be aware that priority in the bus loop is given to the buses.

### **STAY CONNECTED**

To get regular updates from the Toronto Catholic District School Board, including information about cancellations or closures, please consider subscribing to E-News, a free electronic news service delivering news and information to your email. Sign up at <https://web1.tcdsb.org/InterestSubscription/subscription.aspx>. Or follow the board on Twitter @TCDSB.

### **HUDDLE UP ANTI-BULLYING RALLY**

On January 27<sup>th</sup> students in Grades 1 through 8 participated in an Anti-Bullying rally at OLS. The presentation had Intermediate Leadership students lead the Rally. The event was highly interactive and entertaining. One of the highlights of the event was the arrival of Argonaut reps and Matt Black, who plays safety. We express our gratitude to the Leadership students for their diligence in preparing for this event. Thank you Alissa Iacucci, Charlotte Girard, Paolo Caballero, Max Ciuffetelli-Parker, Camryn LeClair, Sarah Macdonald, Marlene Inacio, Jack Liston, Mauro Biasutto, Isabella Iacucci, Isabella Italiano, and Elle Leavoy. We also wish to thank Ms. Trimboli-Lacroce, the Leadership Teacher who guided and helped organize the Huddle-Up Leadership students in this initiative.

### **CSAC NEWS**

#### **CSAC CHAIR MESSAGE**

Dear parents,

While it is pretty chilly outside, you can see that things have been heating up with lots of

recent CSAC (parent council) activity. Our generous parent volunteers have been hard at work preparing social events such as the upcoming Bingo night (February 27<sup>th</sup>), which parents and students are invited to attend for some community fun, as well as an adults-only pasta dinner (date to be announced). Many thanks as well to our Capacity Committee who are working hard to understand and convey parent views on difficult capacity issues to the school board, and to all parents who attended their recent meeting to share their views. The Capacity Committee will be kept busy in the coming months now that our school boundary review appears to be getting under way.

Next year our CSAC will be a little different. It will be made up of parent members who are elected at an Annual General Meeting early in September. All parents at the school are welcome to run to be an elected CSAC member as well as to vote for elected members. The elected parents will then vote on all matters that come before the CSAC, including on who will be the executive. All parents and caregivers will still be encouraged to attend all CSAC meetings, to ask questions, to bring motions, and to contribute to CSAC as members of committees and volunteers on projects and events. These changes to our CSAC are being made so that our school council is in line with provincial regulations governing parent councils. The Bylaw Committee will be working on new bylaws to implement these changes, and you are welcome to attend their next meeting at 7:30 pm at the school on February 4<sup>th</sup>.

Please give some thought as to whether you might like to be a CSAC member next year. If you are not sure, try to attend a few meetings this year to see what it is like. It is a great way to understand more about what is going on at your child's school, to meet other parents, to contribute your own unique skills to our community, and sometimes it is even a bit fun! In the meantime, if you have any questions, comments or general feedback for me and for the council, please feel free to contact me at [jenniferacsac@gmail.com](mailto:jenniferacsac@gmail.com).

Stay warm out there!  
Jennifer

### **BINGO NIGHT**

Please join us for our annual Bingo Night on Friday February, 27, 2015. Enjoy an evening filled with fun, Bingo and chances to win great raffle prizes. Forms will be sent out to the students shortly. Hope to see you there.

## SPIRIT WEAR

The Spirit Wear Committee is excited to announce the next sale scheduled for the week of February 23<sup>rd</sup> - February 27<sup>th</sup>. The sale arrives just in time to stock up for Spring and Summer spirit wear.

We will be sending a separate e-mail with an order form attached to facilitate the ordering process for parents.

The e-mail communication will also outline the times we will be set up at the school for parents who would like to come in to place their order.

## TAX RECEIPTS

Tax Receipts for cash and cheque donations made to the OLS Fundraising Campaign were mailed the week of January 12<sup>th</sup>, 2015. Receipts for on-line donations were issued at the time the donation was made through the Canada Helps Site. If you have any questions regarding your tax receipt or did not receive one please contact Julianne Renna at [juliannerenna@hotmail.com](mailto:juliannerenna@hotmail.com)

## THE WALKING SCHOOL BUS

The Walking School Bus is a proposed initiative in which OLS families have expressed interest. It is much like carpooling but without the car. It would involve a group of children walking to school with organized, adult supervision. This can be as informal as a couple of families taking turns walking their kids to school or more formal with structured routes, meeting points, and a schedule of adult volunteers. The benefits include: promoting exercise, providing safety for children, allowing flexibility for families, and offering an opportunity to meet other families in the neighbourhood. We are looking for someone to organize this initiative. If you are interested organizing or taking part in this initiative, please contact Julie Tricarico at [jtricarico.law@bell.net](mailto:jtricarico.law@bell.net).

## LOST AND FOUND

Students and parents are reminded to please check the lost and found box for any clothing or treasures that may have gone missing. Contents of the lost and found will be cleared out by the end of February, laundered and donated to charity.

Anyone interested in helping with the laundering and transportation of the Lost and Found to charity is asked to please contact Monica Marchand at [mgm27@rogers.com](mailto:mgm27@rogers.com) or Eva Marie Moffat at [moffats@sympatico.ca](mailto:moffats@sympatico.ca). Your assistance is greatly appreciated.

## ARTS AND ENRICHMENT COMMITTEE NEWS

On Thursday, January 29 the children in Grade 1 - 3 saw a dance performed in the gym by the Ballet Creole as part of our arts enrichment program. Ballet Creole's talented dancers and musicians performed traditional and contemporary dances and music celebrating the Pan-American countries (the Caribbean and the Latin Americas, including Brazil, Cuba and Mexico). The production is called Jou'vert and was a collaborative theatrical presentation featuring six performers three dancers and three musicians.

The Enrichment Committee is always looking for ways to broaden exposure to the Arts. The funds allocated to this CSAC committee are divided amongst the various grades and there will be more presentations in the coming months.

## CPIC

CPIC is hosting the second evening in its Speakers Series. An Evening with His Eminence Cardinal Collins - *Strengthening Our School, Home and Parish Connection*

Celebration of the Liturgy, Keynote Address and Question/Answer Period

Date; Tuesday, February 24, 2015

Time: 7:00 p.m. @ 36 Greenfield Ave.

FREE UNDERGROUND PARKING—CEC  
80 SHEPPARD AVE. EAST  
TTC TOKENS WITH VALID TRANSFER

## Registration

<https://www.surveymonkey.com/s/CPICToronto>

## TRUSTEES 2014 – 2015 Wards

- |                     |                                  |                                       |
|---------------------|----------------------------------|---------------------------------------|
| 1. Peter Jakovic    | 5. Maria Rizzo                   | 9. Jo-Ann Davis                       |
| 2. Ann Andrachuk    | 6. Frank D'Amico                 | 10. Barbara Poplawski                 |
| 3. Sal Piccininni   | 7. <b>John Del Grande, Chair</b> | 11. Angela Kennedy                    |
| 4. Patrizia Bottoni | 8. Gary Tanuan                   | 12. <b>Nancy Crawford, Vice Chair</b> |

Angela Gauthier, Director of Education | Christopher MacDonald, Student Trustee | Hannah McGroarty, Student T





## Monthly Update from the Board February 2015

### Information About School Bus Delays

Traffic congestion and varying road conditions can impact on the flow of traffic in Toronto, and this is particularly true during the winter months when snow and ice can be a major factor. The Toronto Student Transportation Group is pleased to provide information about school bus delays digitally through their website at <http://www.torontoschoolbus.org/>. Click on the pink bar at the top of the homepage to get a listing of any bus routes that are being impacted.

### Director's Annual Report

The Annual Report for the 2013-2014 academic year has been uploaded to the board's website. You can view the interactive presentation, or simply download a pdf of the highlights. <https://www.tcdsb.org/Board/BoardAdministration/DirectorofEducation/Pages/Annual-Report-2013-2014.aspx>

### Policy Consultation Extended to February 6<sup>th</sup>

The deadline for consultation regarding the draft CSAC Policy and the draft Policy on Secondary School Admission has been extended to February 6<sup>th</sup>. <http://www.tcdsb.org/news/othernews/2014/pages/consultation-csac-and-admissions-policies.aspx>

### Budget Consultation Starting Soon

Watch for detailed information on the Board's website in February [www.tcdsb.org](http://www.tcdsb.org).

### Information for Students:

- **Youth in Policing--Summer Employment.** Accepting applications until February 12<sup>th</sup>. <http://www.torontopolice.on.ca/yipi/>
- **Course Calendar for 2015-2016--**Want to check out course options for next year? Check online: <https://www.tcdsb.org/ProgramsServices/SchoolProgramsK12/GuidanceCoopEd/Documents/TCDSB%20Course%20Calendar%202015-2016.pdf>
- **History Now—Government of Canada History Awards--**The Government of Canada History Awards honour exceptional students for their work marking important moments in Canadian History. Entries now being accepted. Deadline is April 17, 2015. <http://www.canadianhistory.ca/history-awards>
- Night school registration (secondary schools) continues through to February 13<sup>th</sup>. Talk to your guidance counsellor.

### February 9<sup>th</sup> – 13<sup>th</sup> is "Believe in Angels Week"

TCDSB staff, students and parents are invited to celebrate the work of The Angel Foundation for Learning and the specific ways it supports our students. In this Year of Charity and in honour of "Believe in Angels Week", schools are encouraged to participate in a [TCDSB Board-Wide Civvies Day](#) on **Thursday, February 12<sup>th</sup>**.

## **February is Psychology Month**

<http://www.tcdsb.org/pages/february-is-psychology-month.aspx>

## **February is also African Canadian Heritage Month**

[www.tcdsb.org/FORCOMMUNITY/HeritageCelebration/AfricanCanadianHeritage/Pages/default.aspx](http://www.tcdsb.org/FORCOMMUNITY/HeritageCelebration/AfricanCanadianHeritage/Pages/default.aspx)

**CSAC Training Session-- February 4, 2015 7:00-9:00 p.m.**

**Understanding Sub-Committee: why have them? who can be a member? establishing terms of reference--with Keynote Speaker: Jo-Ann Davis, Trustee  
Catholic Education Centre, 80 Sheppard Avenue East**

## **Interactive Family Math Night**

A fun and informative evening of math activities designed to remove intimidation for parents and encourage family involvement in the application of math in everyday challenges.

**Tuesday, February 10, 2015 6:30 to 8:30 p.m.**

**at Mary Ward Catholic Secondary School, 3200 Kennedy Road, Scarborough**

Families from across the TCDSB are welcome to attend.

<http://www.tcdsb.org/FORPARENTS/News/Pages/Interactive-Family-Math-Night.aspx>

**Registration: <https://www.surveymonkey.com/s/mathevent>**

**Information Meeting for Parents-- Monday, February 23, 2015 7:00 pm  
Exploring Elementary Full-Time/Congregated Gifted Programs**

Catholic Education Centre (CEC)

80 Sheppard Ave. East, Toronto, Underground parking is available

<http://www.tcdsb.org/programsservices/specialeducation/gifted/pages/default.aspx>

## **CPIC Speaker Series with Cardinal Thomas Collins**

**February 24, 2015 7:00 p.m.**

Mass and keynote presentation on home, school parish connection

Cardinal Carter Academy for the Arts, 36 Greenfield Avenue, North York

<http://www.tcdsb.org/forparents/parentinvolvement/news%20and%20events/pages/cpic-speaker-series--cardinal-collins.aspx>

**Chesterton Debate Series-- Friday, February 27, 2015, 7:00 p.m.**

### **God's Politics: A Debate on Religion Role in Political Life**

Location: Isabel Bader Theater - University of Toronto, 93 Charles Street West, Toronto

Details: [Chesterton-Debate-Series Flyer](#)

Sponsors: Archdiocese of Toronto, Office of Catholic Youth

**Registration: [www.chestertondebate.com](http://www.chestertondebate.com)**

## **Staff Arts Comedy "Let's Murder Marsha"**

**February 26, 27, 28 at 7:30 p.m.**

at Madonna Catholic Secondary School, 20 Dubray Avenue, North York

<http://www.tcdsb.org/news/othernews/2014/pages/staff-arts--let's-murder-marsha.aspx>

# FEBRUARY IS PSYCHOLOGY MONTH

*Psychology is for Everyone*

PSYCHOLOGY PROMOTES SUCCESS



## “Needs Improvement” ...? Learning Skills, Work Habits and Executive Functioning



ONE GOAL...MANY PATHS  
HELPING STUDENTS REACH THEIR INDIVIDUAL POTENTIAL

*This article was prepared by TCDSB Psychology staff based on the latest scientific research in the fields of psychology and child development*

Does your child struggle with everyday tasks such as planning, time management, problem solving and keeping track of multiple assignments? Despite their best intentions, do they do their homework but forget to turn it in, lose or forget things, or have a room or desk that is a mess? Are their “Learning Skills and Work Habits” evaluated as “needing improvement” on their report card? If so, it may be that your child has weaknesses in executive functioning.

What is executive functioning?

Executive functioning (EF) is a term used to describe a set of abilities that play a “command role” with regard to guiding, directing and managing thoughts and behaviours successfully. These skills enable one to plan, organize, remember things, prioritize, pay attention, get started on tasks and control behaviours. Just as a railroad conductor at a busy rail station safely manages the arrivals and departures of many trains on multiple tracks, the brain needs this skill set to filter distractions, prioritize tasks, set and achieve goals, and control impulses.

How do executive functioning skills develop?

While children are not born with these skills, they are born with the potential to develop them. Co-ordinated in the brain’s frontal lobe, these abilities emerge as the child interacts with supportive adults and when provided with skill-building environments. In this regard, adults can facilitate the development of these skills by establishing routines, modeling behavior, and creating and maintaining supportive and consistent relationships. These opportunities in turn will allow children to develop and practice necessary skills before they must perform them alone. When children have opportunities to develop these skills, the benefits can promote success personally and academically. Executive functioning skills continue to develop throughout adolescence and early adulthood.



What do executive functioning skills ‘look’ like?

Given that executive functioning skills are involved in higher order and goal-oriented behaviours, challenges in these areas may lead to significant difficulties with school work and with social situations. Below are examples of how underdeveloped executive functioning skills might impact a child in various areas:

EF Areas	How underdeveloped EF skills may cause difficulties in:			
	Writing an Essay	Math	Reading	Social
Planning/ Organizing	Picking topic, planning, sequencing material	Dealing with multistep problems	Finishing reading a book from beginning to end	Scheduling/coordinating activities
Self-Monitoring	Editing , staying on task	Staying on task	Accuracy	Following social norms
Emotion Regulation	Dealing with frustration, excitement, anger, anxiety, etc.			
Inhibition/ Impulse Control	Editing, accuracy, following structure	Accuracy, ignoring distracting information	Controlling pace, accuracy	Taking turns, following rules and social norms



<b>Initiation</b>	Getting started	Getting started	Getting started	Approaching friends
<b>Sustained Attention</b>	Completing essay, editing	Attention to details, Completing work	Accurate decoding, recalling details	Attending to what friends are saying

While parents may observe some of these challenges while their child is completing homework, it is likely that other signs of executive functioning challenges will be noticeable at home. Parents may see that their child has difficulty starting or finishing a task, following multistep directions, controlling their temper, breaking rules, and keeping their room tidy. It is important to keep in mind that a child may not be intentionally defying the parent, but that they may be unable to complete the task due to executive functioning challenges. It may be necessary to alter your approach when making requests of your child. For example, you may need to give one-step directions so that tasks are remembered, or break down the task into manageable parts to ensure the child is not overwhelmed.

### How can Technology Help?

In a world of multi-tasking, executive functioning difficulties can affect one's ability to function effectively in daily life. There are many tools that can help manage executive functioning difficulties.

**TIPS:** Low-technology tools, such as **checklists, day-timers, post-it notes, use of a highlighter, and calendars** can help with organization and prioritizing tasks. A **sturdy 3-ring binder** to separate school subjects, along with colour coded tabs, and a translucent page holder for important assignments, can help keep paper and study materials in one, organized location.

Higher technology tools are becoming increasingly popular in helping people with executive functioning challenges. E.g., Smartphones can act as an external "executive functioning aid". Students can take a picture of the notes, use the voice recorder or notepad app to help them remember and store important information.

**TIPS:** Organizational apps for iPhone/iPad include: **MyHomework, Awesome Note, Dropbox, and Evernote**. Software is also available to help organize writing, notes, instructions (i.e. **Inspiration, Kidspiration, Webspiration, XMind, Free Mind**). **Tools4Students** has graphic organizers to help students with chapter notes, writing, and comprehension skills, which can then be saved to personal devices and emailed. In order to increase independence with note-taking, students can use apps such as **AudioNote** or **SoundNote**, which records audio for later reference. Other tools include **Smartpen** by Livescribe, which allows students to combine handwritten notes, and drawings, with audio recording.

Assistive technology, both low-tech and high-tech can be essential in helping children and young people deal with executive functioning challenges.

# February 2014

VIRTUE OF THE MONTH - LOVE



Sun	Mon	Tue	Wed	Thu	Fri	Sat
<p align="center"><b>UPCOMING EVENTS</b></p> <p align="center">March Break - Mar 16 – 20<sup>th</sup></p> <p align="center">First Communion Saturday 10:30 am Masses April 18<sup>th</sup>, May 2<sup>nd</sup>, May 9<sup>th</sup>, 2014</p> <p align="center">Confirmation Tues. May 26<sup>th</sup> @ 7:00 pm</p> <p align="center">Confirmation Wed. May 27<sup>th</sup> @ 7:00 pm</p>				<p><b>FEBRUARY IS AFRICAN HERITAGE MONTH</b></p>		
<p><b>1</b></p> <p>OLS Church 1<sup>st</sup> Communion Parent Session 2:00 p.m.</p>	<p><b>2 Math Club</b> Atrium 11:35 - 12:15 <b>Every Monday</b></p> 	<p><b>3</b></p> <p>Lunch Lady</p> <p><b>Grade 5's</b> Crawford Lake</p>	<p><b>4</b></p> <p><b>Mass Gr's. 3 &amp; 6</b></p>	<p><b>5</b></p> <p><b>Math Club</b> Atrium 11:35 - 12:15 <b>Every Thursday</b></p>	<p><b>6 Prayer &amp; Rosary Club</b> Rm 214 - 8:00 a.m.</p> <p><b>Chess &amp; Math Club</b> Atrium 11:35 - 12:15</p> <p><b>Both Clubs</b></p>	<p><b>7</b></p>
<p><b>8</b></p> <p>OLS Church Confirmation Parents/ Sponsors Session 2:00 p.m.</p>	<p><b>9</b></p>	<p><b>10</b> Divisional Boys Basketball Gr. 8's Great Workshop</p> <p><b>REPORT CARDS GO HOME</b></p> <p>Lunch Lady</p>	<p><b>11</b> Divisional Girls Basketball</p> <p><b>Mass Gr's. 4 &amp; 5</b></p> <p>CSAC Meeting 6:30 p.m. Atrium</p> <p><b>Pizza Lunch</b></p>	<p><b>12</b> Kindergartens Young People's Theatre</p> <p>Parent/Teacher Interviews</p>	<p><b>13</b></p> <p>Parent/ Teacher Interviews A.M. Only</p> <p><b>PA DAY NO SCHOOL</b></p>	<p><b>14</b></p> 
<p><b>BOOK FAIR - Feb 9<sup>th</sup> 12<sup>th</sup> ** Extended Hours Feb 12<sup>th</sup> 5:00 - 8:00 p.m.</b></p>						
<p><b>15</b></p> <p>National Flag Day of Canada</p> 	<p><b>16</b></p> <p><b>FAMILY DAY</b></p>  <p><b>NO SCHOOL</b></p>	<p><b>17 SHROVE TUESDAY</b></p>  <p>Junior W5H Preliminary Round</p> <p><b>Lunch Lady</b></p> <p>Boys Regional Basketball</p>	<p><b>18 ASH WEDNESDAY</b></p>  <p>Parent/Teacher Rotary Conferences 3:00 - 6:00 p.m.</p> <p><b>Mass 1:00 p.m. @ OLS Church</b></p>	<p><b>19</b></p> <p>Girls Regional Basketball</p> <p>Parent/Teacher Rotary Conferences 3:00 - 6:00 p.m.</p>	<p><b>20</b></p> <p><b>CELEBRONS CARNIVAL</b></p> 	<p><b>21</b></p>
<p><b>22</b></p>	<p><b>23</b></p> <p><b>Megan's Walk Assembly Gym</b></p>	<p><b>24</b></p> <p><b>Lunch Lady</b></p> <p>First Reconciliation/ Communion Reflection Session OLS Church 7:00 p.m.</p>	<p><b>25</b> Regional Junior W5H Tournament</p> <p><b>Mass Gr's. 1 &amp; 7</b></p> <p><b>Pizza Lunch</b></p> 	<p><b>26</b> OLSAT 8 Gr. 4 Testing</p> <p>Covenant House Gr. 8 Presentation Gym - 9:00 a.m.</p>	<p><b>27</b></p> <p>Civvies Day <b>BINGO NIGHT</b> 6 - 8 p.m. Gym</p>	<p><b>28</b></p>