



Principal Name: Antonio Morsillo

Vice Principal(s): Maria Volpe

Superintendent Name: Maria Meehan

Next District Review Year: 2022-2023

Date of CSPC Review: 16/10/2019

FOCUS GROUPS - Groups within the school who require additional support

We will focus on moving students who are in the 2.0 - 2.9 range (particular focus on 2.5 - 2.9). Focus on moving up half a level (i.e., from 2.0 to 2.5, 2.5 - 3.0)

Each classroom teacher will identify 3 students ("Students on the Move"), giving a total of 78 students (across grades 1 to 8)

Teachers will choose their 3 students by looking at various data (CAT4, EQAO, past report card marks, current assessments), and the previous years list of students on the move to cross reference students who may be identified as "on the move" again.

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

Use an appropriate and effective plan when solving multi-step problems where students can assess and explain their thinking.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

We will move 2 out of 3 (67%) of our Students on the Move up half a level (e.g. from 2.0 to 2.5, 2.5 to 3.0) who show difficulty in solving multi-step problems in the area of number sense and numeration as measured by a pre (October 2019), a midpoint (early February 2020) and post (May 2020) assessment.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

Consult with board math resource to ensure we are in line with Board Learning Improvement Plan and Ministry of Education initiatives

2 Professional Development sessions focusing on balanced assessments (Knowledge, Application, Thinking, Communication; multi-step, Multiple Choice questions)

2 Professional Development sessions allowing for sharing of best practices (i.e., classroom observations of effective teaching strategies)

Moderated marking of pre and post assessment amongst grade level teachers.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

We will use code days to meet with Lucas Vetta for a consultation session, and then to carry out our PD sessions with staff (4 professional development sessions in total).